



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**SHANTI DEVI ARYA MAHILA
COLLEGE, DINANAGAR**

- Name of the Head of the institution **Dr. Reena Talwar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01875221382**
- Mobile no **9463171685**
- Registered e-mail **sdamcollegednn1968@gmail.com**
- Alternate e-mail **talwarreena77@gmail.com**
- Address **NEAR BUS STAND,GT ROAD, DINANAGAR**
- City/Town **DINANAGAR**
- State/UT **Punjab**
- Pin Code **143531**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

GNDU Amritsar

• Name of the IQAC Coordinator

Mrs. Randeep Dhoot

• Phone No.

01875220344

• Alternate phone No.

01875221382

• Mobile

9465071447

• IQAC e-mail address

sdamcollegednn1968@gmail.com

• Alternate Email address

talwarreena77@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))http://shantidevicollege.org/public/web_images/418/aqar_2019-20.pdf**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://shantidevicollege.org/campus/academic-calendar-2020-21>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.15	2004	16/09/2004	15/09/2009
Cycle 2	A	3.02	2013	08/07/2013	07/07/2018

6. Date of Establishment of IQAC

01/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DPI (Colleges) Pb Chandigarh	95 Grant in aid (Nov2020 to Feb 2021)	State Govt.	2020-21	1,41,27,549
Govt. Of India Ministry of Science & Technology	Inspire Programme	Dept. of Science & Technology	2020-21	1,75,000
Punjab State Council for Science and Technology, Chandigarh	NEAC	State Govt	2020-21	15,000
Ministry of Human Resource Development	AISHE	Centre Govt.	2020-21	6,000
Punjab Biodiversity Chandigarh	International Day for Biological Diversity	State Govt.	2020-21	10,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Innovative Teaching Learning ICT Enabled Teaching Techniques

Organisation of Online/Offline Conferences, Seminars/Webinars, Workshops for enhancing quality of academic inputs in various disciplines.

Faculty Development Programme for Teachers

Assurance of Quality by Academic Administrative Audit of departments for thorough checking of activities and progress reports.

Online/Offline Remedial classes for weak students in major subjects.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic: a) In the starting of the session we planned to take feedback from all stakeholders (for example, students, Parents, Alumni, Teachers). Simultaneously, IQAC planned meeting with teachers regarding filling the Students Satisfaction Survey (SSS) form and also discussed teaching learning process with teachers.	For the session, IQAC collected online feedback from all stakeholders (for example, students, Parents, Alumni, Teachers). Simultaneously in this session students have submitted SSS questionnaires through online mode.
In the starting of the session, IQAC planned for maintaining students progression report.	For the outcomes of this, IQAC deputed all HOD's to maintain data of student's progression.
In the starting of the session, IQAC planned for organizing seminars and counselling, Workshops & Extension lectures.	Psychology department ran counselling cell in the college and seminars were also organized.
IQAC planned admission strategy during Covid-19 situation.	For the outcomes, we gave the provision of online registration

	for students.
We planned online/offline remedial classes for slow learners and special classes for advance learners in major subjects.	For the outcomes, we conducted remedial and special classes successfully .
IQAC planned for plantation of more seasonal plants and beautification of the college.	Approx. 250 pots with beautiful plants were bought to beautify the campus.
Cleanliness and availability of adequate drinking water.	College accomplished in cleanliness and availability of adequate drinking water in the college.
College to renew DELNET membership.	College renewed membership of DELNET for 2019-20 session. Now, the college can access e-resources (e-book and e-journals) for students as well as for teachers.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee	05/03/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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meeting(s) and Action Taken Report		
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• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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Organisation of Online/Offline Conferences, Seminars/Webinars, Workshops for enhancing quality of academic inputs in various disciplines.		
Faculty Development Programme for Teachers		
Assurance of Quality by Academic Administrative Audit of departments for thorough checking of activities and progress reports.		
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Name	Date of meeting(s)
Managing Committee	05/03/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	26/02/2022
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	63
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1695
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	788

File Description	Documents
Data Template	View File

2.3	605
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

| **3.Academic** | |

3.1	83
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	06
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

| **4.Institution** | |

4.1	46
Total number of Classrooms and Seminar halls	

4.2	49,69,810
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	290
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum designed by Guru Nanak Dev University, Amritsar. The institution has developed a structured and effective implementation of the curriculum induction program. Every year Principal of the college addresses the students who are new entrants in the first year of their study. In this address the Principal gives information of vision and mission of the college, curriculum delivery, policies and processes as well as facilities available in the college. At the beginning of every session academic calendar and time table are circulated among teachers as well as students. The faculty members are instructed by the HOD to complete the syllabus within stipulated time. As per the requirements new books are ordered with the consultation of subject teachers. Timely meetings are conducted & instructions are given for submission of assignments. Conducting class tests and internal- house tests are well planned and executed before final examination. Our institution collects feedback on curriculum aspects from students and parents. The institution has established Academic Council in order to ensure and analyze the academic excellence at students and faculty level. Analysis is made by Academic Council regarding students' and faculty members' performance in each semester and further planning is made for quality enhancement. The college conducts annual alumni meet in which suggestions and feedback is received from alumni. All feedbacks are analyzed and their suggestions are considered and presented before faculty members for further improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to Academic calendar generally prepared according to the guidelines issued by University Grants Commission (UGC) and affiliated university, Guru Nanak Dev University, Amritsar. Due to COVID-19 pandemic, the academic schedule of year 2020-21 was considerably different from the normal routine. As this institution belongs to Arya Samaj, every new session normally commences with Hawan Yajna and blessings of

Swami ji, But this year it was not possible due to prevailing COVID situation. Therefore, the session started with online mode of teaching for all odd semester classes. IQAC meetings were organized time to time to discuss the curriculum and all necessary activities to be organized. Mid-term exams were conducted as a regular phenomenon of institution to prepare the students for final University exams. In odd semester, online midterm exams were conducted in November during lockdown period and after that offline exams were taken in December, when university declared offline final examination. In the next even semester, all classes were taken online due to lockdown imposed by government for educational institutions during second wave of COVID. All academic, curricular and extracurricular activities, staff meetings, students orientation were organized in virtual mode. Mid semester as well as final university examination for all even semester classes were conducted online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shantidevicollege.org/campus/academic-calendar-2020-21

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

155

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution integrates various crosscutting issues into the curriculum. In tutorial classes, teachers deal with issues related to human values, ethics and gender sensitization. All the students of college are categorized in groups. Each group constitutes 30-40 students with one teacher in charge to share and discuss relevant problems. To promote professional ethics and human values, subjects like Human Resource Management, Drug Abuse and Business studies are taught following proper time table. In Human resource Management, students learn about the concept of management of people within a workplace to achieve the organization's mission and reinforce the work culture. Human resource managers can help to recruit new professionals who have skills necessary to further the company's goals as well as aid with the training and development of current employees to meet objectives. In business ethics, students learn about appropriate business policies and practices related to controversial subjects. Group discussions on ethical issues and gender issues are organized by psychology department time to time. A subject entitled Drug abuse: Problems, Management and Prevention is taught to first year students to make them aware of problems of drug abuse. To enhance the knowledge of environmental protection and sustainability, subject entitled Environmental sciences has been introduced in the curriculum. Human rights education awareness is given to the students through lectures, discussions and seminars.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://shantidevicollege.org/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	http://shantidevicollege.org/feedback	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1695		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
788		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The Institute is committed in creating an environment to nurture students from diverse backgrounds. Learning Levels of Students are assessed through: 1. Performance in last exams: On the basis of		

marks in last exams, Students with less than 55% marks are categorized as slow learners and those with more than 70% marks are categorized as advanced learners. 2. Performance Evaluation in the mid semester exams -The Institute has a rigorous Evaluation System and the performance of students through these evaluations is monitored. Special Programmes: Slow Learners : Remedial Sessions: Remedial sessions are arranged for the slow learners in the subjects of English, Maths, Economics, Commerce. Participation in Co-Curricular Activities- The slow learners are encouraged to participate various Co-curricular activities like Seminars, and other competitive events teaming with advanced learners. Advanced Learners: Organization of Events: The advanced learners are encouraged to take up leadership roles and take on the responsibility of organizing various events. Membership of Committees: To enhance the team building capabilities of the advanced learners, they are encouraged to take the membership of various committees like CR committee, Placement Committee, the Cultural Committee etc. Scholarships on the basis of Merit: Advance learners are encouraged to work hard to avail meritorious Scholarships

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1695	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has made provision in structure of all programmes to give students experiential and participative learning experience.

Student centric methods adopted by departments to provide

Experiential and Participative Learning experience are:

- Participation of students in Seminars, Conferences etc.
- Departmental Seminars by Departments of English, Hindi, Chemistry, Zoology, Commerce, Computer science.
- Industrial visits/ trainings for students of M.Sc Fashion Designing, Biotechnology
- Industrial Training for B.Voc Software Development, M.Sc Computer Science. and M.sc IT Students.
- Study Tours - (Field tours/ Historical tours/ Educational field trips) for students of History, Political Science , Pure Sciences and Biotechnology

Problem solving Methods Various Tasks are assigned to the students to inculcate in them problem solving skills; they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

- Working on College Magazine Nikasi
- Making students responsible for organizing academic and cultural programs.
- Simple problems given to learners for clarifying concepts

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources to expose the students for advanced knowledge and practical learning.
2. Some Classrooms are fully furnished with LCD/OHP/Computers.
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of

seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

ICT Tools & Resources 2020-2021

- Networked Computers
- Laptops
- Internet
- Wi-Fi Access
- Projectors
- Printers
- Scanners
- Microphones
- Headphones
- Speakers
- Digital Camera
- Online Learning Platforms - Google Meet, Google Classroom, Google Groups
- Online Lectures, Online Tutorials, Webinars and Presentations

E-Resources, 2020-2021

- DELNET
- Virtual Library
- Google Meet
- Reprographic Services - Photocopy

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and mode

- Students are briefed through faculty-wise opening addresses in orientation programmes by Vice-Principal/Coordinator about internal assessment, question paper patterns and university examinations.
- The norms relating to course-wise examination pattern are communicated to the students through the college prospectus
- Examination schedules are made available on the college notice board.
- An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations.
- It is a practice of the college to show internal examination

answer books after evaluation to the students in the class for self-appraisal. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time.

- Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Mid Semester conducted regularly as per the schedule given in academic calendar.
- Interaction with students regarding their internal assesment. Due to internal assessment, the interest of the student towards learning and attending the classes has also been increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed by the college in dealing with internal examination related grievances. Internal examinations are being conducted twice throughout the session. The faculty evaluates the papers and th evaluated answer sheets are shown to students. If discrepancies are reported by the students, then they are resolved by the faculty immediately.

Assignments: Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned . Lab experiments The experiments performed by the students are immediately evaluated and the performance marks are assigned.

The mechanism for redressal of grievances related to internal and external evaluation is as follows: The internal test papers are

shown to the students. In case of any grievance, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is referred to the Vice Principal through the Head of the Department. As per the university norms, following are the methods of grievance redressal regarding university assessment: Right to apply for verification of answer books. Right to apply for verification with photocopy of answer books. Right to challenge the evaluation of answer books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, programme and course outcomes of the programmes being offered by the institution are displayed on the website of the college and this information is being communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid-semester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback obtained through the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1684

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://shantidevicollege.org/campus/atr2020-21

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://shantidevicollege.org/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has taken initiatives for creation and transfer of knowledge by

developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of art infrastructure. The institution has provided opportunities to faculty members to attend Faculty Induction Programmes, Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. . Financial aid for the various research projects and research activities like Seminars, Conferences and workshops is procured from the University Grants Commission, ICSSR and even from the institutional management. The institution has established two research centres namely Dr Ambedkar study centre and Indira Gandhi study centre under UGC. Faculty members are encouraged to do the research. Faculty members are encouraged for paper publication and undertaking project work. Appropriate physical infrastructure such as well equipped ultra-modern equipments in labs, internet facilities across the campus, other facilities such as research centre with computers along with internet facility . DELNET in library are ensured for progressive research. Innovative activities are conducted in various departments like Department of Life sciences, Computer, Home science, Fine Arts and Fashion Designing department. In these departments students are involved in various innovative activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. Through its diverse community oriented programmes and activities focused at holistic development of students with community. Various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Hygiene Awareness Programmes, Vaccination Awareness Programmes, Drugs De-addiction programme at different places of the city. These activities are performed by various departments and NCC, NSS, Red Cross and Youth Welfare Departments. NSS Department of the college organizes camps for the students in vicinity. Students conduct adult literacy activities, cleanliness, tree plantation drive, rallies to generate awareness regarding social malpractices and on health and hygiene issues. NCC cadets also participated in cleanliness and awareness drives for traffic control and Corona pandemic. NCC and NSS distributed Masks, sanitizers' and medicines in surrounding areas during pandemic covid-19. NCC and NSS department organized Corona testing camps in college. Cleanliness and plantation drives in neighbourhood community and villages are generated by the college. Personality development activities, Langar on Gurupurb celebrations, cultural heritage promotion activities are done by Youth welfare department. Seminars on environment conservation, visit to hospitals and old age homes were organized by NCC and NSS departments. College got Green Champion Award by Govt. of India during this year.

File Description	Documents
Paste link for additional information	http://shantidevicollege.org/campus/number-of-extension-and-outreach-programs
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

800

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching-learning. The infrastructure set up of the entire campus aids teachers and students towards achieving academic excellence. The college building has four blocks which includes 43 classrooms, 18 laboratories, 6 computer labs, 2 seminar halls and fully automated libraries separate for both UG and PG students. There are computing systems with round a clock Wi-Fi facility. The Institution follows ICT enabled practical oriented, learner-friendly modes of instruction to make teaching-learning practical and student-friendly. The use of ICT has positively impacted the intellect of our students' needs. To conduct seminars and conferences, the college has provision of seminar halls and an auditorium hall with a capacity of 500 seats. College libraries are enriched with a large section of reference books ,text books, and e-resources. To make learning practical and research-oriented, the college laboratories are well equipped and timely upgraded with multiple sets of apparatus. Additionally, the college has a dedicated language laboratory to engage students to actively participate in language learning activities. The library is enriched with a large section of reference books and text books. The library is connected to national and international libraries through DELNET for resource sharing.

To Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular, placement training classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has exhibited its commitment to provide facilities & training in Sports & Cultural activities:

The Institution has a spacious sports ground with 400 meters running track near Mugrala (outside college campus) to hold regular sports activities. The college has indoor stadium for conducting indoor games and yoga practice. Continuous efforts are made to enhance sports facilities and motivate the students to participate in intercollege, district level and state level Competitions. The college has given provision of separate rooms for NCC, NSS, Red Cross and Youth Welfare Departments. Students are motivated to participate in cultural and welfare programs. Co-curricular and cultural activities are conducted in auditorium and seminar hall. To facilitate cultural activities, the college has one auditorium and two seminar halls. The staff and students make use of these facilities for unwinding themselves at times by organizing cultural and literary events, Alumni meet, fresher's party and farewell events, etc. Youth welfare department of college plans and organize cultural activities in college campus. Professional coaching is given to participants to perform in cultural and literary items during university level youth festival. These departments promote leadership and organizational skills and develop communal harmony, cultural and social values among students.

Gymnasium: Our gymnasium is well-equipped with all the major types of equipments like Treadmill, fitness massage machine, exercise cycles, dumbbell, weight lifting material, and aerobic ball.

Indoor Stadium: Yoga practice and fencing game practice is performed in Indoor stadium. Other indoor games are also available for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,82,174

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- SMILE
- Nature of automation (fully or partially))- FULLY

- • **Version- 2020-21**
- • **Year of Automation- 2018**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15,564

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently upgrades its IT facilities including network, internet and Wi-Fi in college campus . Seven classrooms are equipped with Wi-Fi along with multimedia facility. There are 290 computers including laptops in college campus. College has 6 full fledged computer labs, one language lab and one commerce lab. Other than these labs computer facility along with LCD and projector is given to science labs and fashion designing lab. The systems are updated as per the need both in terms of software and hardware in order to cater the needs of the students to successfully complete their practical session as per the university curriculum. There are 4 scanners, 20 printer storage devices with internet facility & UPS in the college. The institution is equipped with a free Wi-Fi facility with a speed of 500 MBPS. All the webinars are conducted through Cisco Webex video conferencing app. which has capacity of 500 participants with unlimited time. Online live streaming of all webinars and other activities is broadcasted on YouTube. Most of the systems are armed with Licensed Security antivirus for Windows to tackle Malware/Virus problems. The computers of the college are connected with printers and scanners wherever required. Language lab is augmented with software and digitized audio-video materials to develop communications skills among students.. Surveillance cameras are installed at strategic locations of the campus for safety and security purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

42,87,636

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Wherever there exists a situation that a

facility (a laboratory) is required by more than one department suitable adjustments in the time table would make the optimal use of the laboratory a possibility. The institution has a permanent manager to take care of all the construction work, be it add on constructions or maintaining the existing ones. The buildings are maintained for their up-keep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. The departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. They identify the agencies who would undertake the maintenance work and would get the equipment ready for operations before the beginning of every semester. The institution has an IT cell headed by a senior member of the faculty to oversee the procurement, maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the domain area of information technology across the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shantidevicollege.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

277

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://shantidevicollege.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

86

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

254

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each year student council is constituted in the college comprising of meritorious students and the students who excel in extra co-curricular activities. The names of the students are recommended by the committee formed for the purpose comprising of faculty members from different streams and approved by the Principal. Periodic meetings are also held with the Principal and members of student council. The members of the councils include class representatives who represent and encourage the students in participating in different college activities. Besides they take care of requirements and aspirations of all students and report the same to concerned faculty members. Student representatives actively participate in various activities. They help in coordinating all the events related to academics and other co curricular & Extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. College provides necessary support to the council members in organizing and coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by

learning all these skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association, contributes significantly to the development of the institution through financial and/or other support services Response. The Alumni Association provides an interface for establishing a link among the alumni, staff and students of the institute. College Alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The Alumni Meetings are held every year regularly to contribute to the growth and development of the College. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. This year due to Covid-19, online Virtual Alumni Meet was held on 24.7.2020 and approximately 750 alumni

participated in this meet. Alumni are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture. They also contribute by donating books. They help in Placement & Career Guidance Assistance by sharing their experiences with the students and motivate them for their career development in various domains. They assist and guide the students to crack the interviews.

File Description	Documents
Paste link for additional information	http://shantidevicollege.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College Managing committee members, Principal of the college, staff representative along with representative from administrative staff are the effective members of this committee. This committee meets twice a year for planning the college activities. In addition to it, clubs and committees are formed to formulate agenda regarding all the curricular, co curricular and extracurricular activities to be conducted throughout the year. The coordinators of these committees give reports to the Principal, who in turn would discuss these matters with the College Managing Committee and the outcome would be implemented as per their importance. The college has a functional IQAC wherein all the quality initiatives are initiated through the cell. It acts as a think tank, liaison and coordinates among students, teachers and principal of the college. IQAC strived to bring quality enhancement in the college. The departments were given a monthly target of the activities through activities planner and

all the activities organized accordingly. In 2020-21, IQAC meet four times in a year. IQAC recommends to conduct seminars/webinars and online FDPs in the college and encourages the departments to go for intercollegiate activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization and participative management by involving President , Local Management Committee (LMC), Principal, IQAC and HODs of all departments in decisions making process.

Authority is delegated to Head Of Departments to look after their departments independently. HODs frames their departmental time table and assign classes to the teachers. They remain part of selection committee during interview of Adhoc staff. HOD s conduct their staff meetings in which programmes for the entire term is decided. They plan to organize seminars/ workshops, career counseling session, remedial classes inter departmental and inter college activities and field trips. The decision to conduct Mid Term Exams is taken by Principal, examination controller and All HODs. Any college faculty member can give suggestions and idea for improvement to the Principal and HOD. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in every department for suggestions from students. Management and Principal both are approachable and accept all suggestions. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. Periodic Parent-Teacher meetings are conducted in which academic progress of the students is communicated to the guardians. Parents' feedback is also taken and actions are taken accordingly. Office staff is also involved in providing day to day support services for students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

The admission procedure starts with the Admission Committee giving away prospectus and admission forms.

Teaching and Learning

- Value Added Courses
- Internships
- Educational projects in related area / topic.
- Content beyond the Syllabus.

Examination and Evaluation

The College conducts Semester Wise examination smoothly as per university date sheet. Internal examinations are also conducted.

Library, ICT and Physical

Infrastructure / Instrumentation

There are two different libraries for UG and PG students. DELNET has been subscribed for the college library..

Research and Development

Under research committee, teachers' and students' research projects are encouraged. College organizes National, International conferences and workshops to promote research activity in the institution.

Human Resource Management

Cultural Programmes are conducted to motivate and spread positive energy in the college campus. Permanent teaching faculties are send to various refresher, orientation and Short Term courses.

Student Support

Online tools are used to keep in touch and inform them about various notices time to time. Besides that online messages and short messaging services are also used to inform .

Women/Student/Faculty Grievance

- To make women, students, faculties & staff members aware about their rights, health and nutrition.

Placements

College has interfaced with GNDU, District Employment office to conduct the interviews for the campus placements..

Alumni Interaction and Outreached Activities

- Configuration of Alumni association to increase their participation
- Invitation for guest lecturers/internship/placement/training/entrepreneurship

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body is responsible for the operation of all aspects of the institution including its finance, human resources, educational and research functions and infrastructural arrangements. Principal under the guidance of management implements all the financial projects. She has her team of

departmental heads, IQAC coordinator, teachers and superintendent of administrative block to assist her in discharge of this work. Academic council maintains the standards of education, approval of syllabi, approval of new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities. The institution follows the service rules as delineated by the UGC, Punjab Government and also by Guru Nanak Dev University, Amritsar, affiliating university. However, in case of faculty and other staff appointed on temporary basis, the institution has its own promotion policies. Responsible for extra-curricular activities, discipline, monitoring attendance, grievance redressal in consultation with the Principle, Heads of the departments and coordinators of various cells. Dean - Student affairs coordinates in organizing extracurricular activities at college level, organizing the student counselling and give guideline to all HODs regarding student's affairs, administer student feedback and fulfilling additional responsibilities as assigned by Principal. The institution has setup Grievances Redressal and sexual harassment committee for students and staff members. The Anti Ragging Committee is also setup in the institution. These committees are working under the supervision of coordinators. These committee deals with the grievances of students and women employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives importance and has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. However, members of staff are expected to contribute and participate effectively in achieving college mission and vision. This policy highlights on the benefits provided to the staff. Existing welfare measures for teaching and non-teaching staff are listed below:

- Provision of Loan against General Provident Fund.
- Employee benefits (epf/ esi scheme, service gratuity
- EPF (Employee Provident Fund) and ESI schemes are implemented for the teaching, non-teaching and class IV staff. Casual leave, Earned leave, Medical leave and Maternity leave for female staff is given under DPI norms. The maximum numbers of casual leaves in a calendar year are 12 for Adhoc staff and 20 for all permanent staff members.
- Health Insurance as per government norms.
- Free uniforms to Class IV staff.
- Permission to enhance one's educational qualification through higher studies,
- Faculty training programmes etc.
- Staff Welfare funds for teaching and non-teaching staff
- College employees get fee concession for their wards.
- Freely accessible Gym
- Internet and free Wi-Fi facilities.
- College give gifts on the special occasion of staff (marriage and birth ceremonies). Staff welfare committee celebrates the special days of the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows:

For Teaching Staff:

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics for which faculty members are assigned additional duties and responsibilities which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-teaching staff: is also assessed through Annual confidential reports and annual performance appraisal.

On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the Management of the institution through Principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below:

College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non -recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the Management.

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal. The accounts of the college are audited by Chartered Accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the Management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college also mobilizes its resources from funds generated from Self-financing and Vocational courses run by the college. All expenses of contingent nature are spent from this fund after getting approval from financial authorities of the College and thereafter it is finally approved by the Managing Secretary.

Resource mobilization is also carried out by following means:

Students fees

- Interest on corpus fund
- Overhead charges from the grants received from various government
- Funding from donors
- Fund generated from above are principally used for maintenance and development of college.

Fund generated from above are principally used for maintenance and development of University.

- Optimum utilization of funds is ensured through:-
- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes,
- Refresher Courses that ensures quality education.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- Adequate funds are utilized for development and maintenance of infrastructure of the College.

Some funds are allocated for social service activities as part of

social responsibilities through NSS and NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of academic session, the IQAC collects academic plan from various departments and reviews their academic progress

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

- • Preparation and adherence of Academic Calendar
- • Preparation of Attendance Sheets, and formation of sections/groups
- • Choice of Electives (Open/Departmental/Science based)
- • Course allocation Load chart and Timetable preparation
- • Mentor-Mentee distribution
- • Remedial classes for slow and advanced learners
- • Course Delivery (Online / Offline class)
- Conduction of Seminars, ,Workshops , Extension lectures
- • Industrial Training , Projects, Field Trips
- • Monitoring of class delivery
- • Attendance Monitoring of students
- • Preparing Detained List of students
- • Syllabus coverage
- • Setting up the question paper
- • Conduction of Internal Examinations
- • Evaluation of Answer Scripts
- • Industrial Visits & Guest Lectures.
- • Smooth Functioning of Classes.
- • To initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, efforts to minimize Paper Work , clean and beautiful Campus, Save Power, Awareness Programmes on Renewable Energy and E-Waste Management etc.
- • Enrichment of ICT infrastructure and to motivate its usage

for teaching learning process.

- • Online feedback form for Teacher, Students and Alumni on college website
- • Use of social media apps to communicate with students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process and takes steps to improve the quality of the teaching-learning process.

- The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
- In prospectus , students get detailed information regarding admission procedure, choice of subjects, curriculum and rules regarding discipline.
- Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
- Conduct of Mid-term examinations in each semester.
- Important announcements are made in the Morning Assembly and attendance of students and conduct of classes are monitored by the HODs and CRs .
- The Head Girl and the Discipline Committee members make random visits to the campus to ensure discipline in the campus.
- Class CRs meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.
- Feedback is properly analyzed and shared with the Principal, HODs and concerned teachers.
- Implementation of Outcome-based learning education in each program. Establishment of various processes to take feedback/surveys from various stakeholders.
- The HOD's give the messages, notices and study material to students on class wise created whatsapp groups also.
- Classrooms with projectors and multimedia facility are available in college and teachers are motivated to deliver

lectures through ppt and video presentation on projectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security, Grievance and Redressal , Anti Ragging & Sexual Harassment cell

This Cell has been formed related to issues and complaints of students which is actively working in the campus and hostel. This cell is led by senior confident and caring female teaching members. It is a good and healthy sign of academic work place that

no pronounced complaint has been lodged by any girl student and female staff member. Various moral and religious lectures are delivered to students from time to time. International Women day and National Girl Child day is being celebrated in the campus. CCTV cameras are installed in the campus, buses and hostel to keep vigil. Fire extinguishers are also provided in labs and outside area of campus. Medical room has been established in the college campus and hostel premises with First Aid facility and medicines are given free of cost to all.

2.Counselling- The female teaching faculty in particular are advised to counsel students, in the class, parks, library common rooms(whenever it suits) to educate about sexual harassment either collectively or individually , as it suits the situation. For personal hygiene awareness, medical lady doctors , Gynecologist were often invited to interact with students while celebrating special days National Nutrition month etc. 3. Common Room, Indoor stadium , Gymnasium, TV Room and separate Reading Room (hostel) facilities are given to the students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1ch0Q-83n1sHLhpp7EqsYpbU5FXcbSmpd/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://shantidevicollege.org/campus/safety-security

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

For collecting the solid waste from nook and corner of campus substantial number of dustbins are installed in all the classrooms laboratories and Corridors in biodegradable form. Proper segregation of waste is done by providing different coloured dustbins. The biodegradable portion too is dumped in pits made in the campus for decomposition over time. A pit has been made in the college campus for dumping large quantity of fallen dry leaves and solid waste to make bio fertilizer.

Vermicompositing

It is also done in the campus and fertilizer made by worms is sold out to staff and also used in college lawns. Liquid waste

All the liquid waste from the washroom, bathroom, is collected in the sewage tank. Water produced during working of RO system and AC's is collected and used in chemistry labs, batteries and used for watering plants.

E-waste management-

The college has minimum e-waste. The parts of old computers and electronic is used for repairing and replacement of PCs and remaining e-waste is sold to vendors for recycling.

Waste recycling system

The waste collected through different modes is recycled in different manners. Fashion designing & Home Science deptt. Organize workshops of "Best Out Of Waste" for recycling of waste products like tiers, plastic bottles, bins , clothes and other waste material generated at domestic levels.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Recitation of Ved Mantra during morning prayer inculcates healthy and religious vibes in students. Weekly Hawan is done by Sanskrit department with different group of students is done in Yagyashala made for performing this ritual. Path of Sukhmani Sahib is done on Gurupurab followed by parsad and Guru Ka Langar. Janamashtmi is celebrated with full enthusiasm by Hindi Department. The institute has always been at the forefront of sensitizing students to these activities without any discrimination of caste and religion. Distribution of masks and ration to leper's colony was given on World leprosy eradication Day. Grocery items were provided to needy families by NSS department during Covid-19 time. Tree plantation was done at Dayanand Math, Dinanagar. Masks were given to policeman on duty in main city by students and teachers. Class IV employees are being helped by institute during illness and marriages of their wards. Home Science Department take initiative to motivate students to visit Oldage Home and provide necessary items and eatables to them. On Sadbhawna Diwas and Voters Day pledge for communal harmony and use of vote is taken by Principal, staff and students of the institute. Festivals like Teej, Dussehra, Diwali, Lohri and Raksha Bandhan are celebrated by institute in routine activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities is done by celebrating different days. Kargil Vijay Diwas is being celebrated on pay homage to martyrs of Kargil War. Students were motivated to participate in Mission Fateh of Punjab and asked to download Cova App. COVID Testing camp was organized in the campus and it was made sure that all students and employees got tested. Institute offered its hostel rooms for making Quarantine Home to District Administration. Masks were made compulsory to all and masks were distributed free of cost to near by villages and local vicinity of Dinanagar. Doctors on covid duty

were honoured on Doctors Day by the Principal and staff of the institute. SVEEP activities are organized time to time to create awareness for voting .Jagrukta Saptah was organized ti against COVID-19 .pamphlets were distributed among public to make them aware about using of mask , social distancing and hand sanitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1eYn1wNwfY2MT39txMc6Qd4GueKZOYDVs?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1zbioFaD6TerG5UXfJ-AKKdZ7-UJBo5iw/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On first July the Institution celebrated International Doctor's

Day by honoring the doctors on COVID duties of Civil Hospital, Singhowal and presented them college mementoes. On the birth anniversary of Shri Guru TeghBahadurji, an Inter-College Online Competition was organized. The 550th birth anniversary of Shri Guru Nanak Devji was solemnized by doing Sukhmani Sahib Path. An Essay Writing Competition was held on the birth Anniversary of NetaJiSubhashChander Bose. On the day of National Voter's Day, Inter-College Poster Making Competition was organized and pledge was taken by Principal, Staff and students. The Republic Day was celebrated with pomp and show. Tree Plantation was done in college campus and seasonal plants were given to Dayanand Math Dinanagar to mark the day .An Inter-College Essay Writing Competition was organized on the birth anniversary of Punjab Kesari Lala Lajpat Rai. On the martyrdom of Mahatma Gandhi the college planted trees at Dayanand Math. World leprosy Eradication Day was celebrated at Lepers Colony by giving them lecture on hygiene. Fruits , clothes and ration was distributed to them . The institution celebrated World Cancer Awareness Day by organizing seminar . International Women Day and World Fraternity Day were celebrated. The college observed the martyrdom day of Shaheed Bhagat Singh. On the 130th birth anniversary of Dr. Bhim Rao Ambedkar, a Poster Making Competition was organized. Competitions were organized to celebrate International Biodiversity Day, Earth Day and World No Tobacco Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Mentoring System

Two formal meetings with individual students or group of 20 students in a month are arranged by the mentors assigned by the counseling cell. In these meetings the students mention their academic background, interests and their aspirations and goals,

family back ground and expectations from the college. Parents are intimated about their wards performance and separate parent meetings are held in chronic cases to report. Students are also encouraged to participate in literary, fine arts, performing arts and sports depending on their interest and talent. Workshops on personality development and career counseling are arranged by inviting competitive authorities. Students identified with personal difficulties and low self-esteem are guided to the counseling cell of the college and given special attention. The institute has been offering degree courses in computer application, bio technology , Fashion Designing and vocational courses in cosmetology, fashion designing and garment construction and library science.

2. Green initiatives

Celebration of vanmahotsav by planting trees in locality of Dinanagar and Government Schools of near by areas is a regular practice of institute. Students and staff are being motivated to take part in tree plantation campaign "Each One Plant One" run by the institute to protect environment. Institute also maintains a compost waste pit and vermin composting is also done. Green culture is adopted by the institute in 2018 by presenting potted plants in place of fresh flower bouquets to the invited dignitaries at various occasions.

File Description	Documents
Best practices in the Institutional website	www.shantidevicollege.org
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is committed to uplift the status of women folk living in this backward & border area and it has been pioneer in many such practices. A majority of the college students are among the first generation learners from remote and rural areas of Dinanagar / Gurdaspur. Being living in the patriarchal and orthodox family system some parents did not allow their daughters to go for studies in big cities and our institution has become a bonanza for such families and girls. Otherwise they would not have been

allowed by their patriarchal families to pursue higher education. The fact that they can do so at our college is a sense of pride for us and this opportunity meets the National Development Goals of delaying the age of marriage by upto 5 years and ensures that the mothers of the coming generation are all graduates. Here is a physically safe and secure as well as emotionally and spiritually nurturing environment for them to learn and grow. In the humanities stream, even students with a low percentage are welcomed, mentored, tutored and given equal fee and fair opportunities to participate in all activities on campus. Needless to say they are our proudest successes when the lesson learnt at college in class and outside it teaches them to stand on their own feet financially, emotionally and spiritually. College has increased the growth enrollment ratio by 50% as compared to previous years.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Academics**

1. To organise interdisciplinary seminars, workshops, conferences.
2. Regular workshops and extra courses pertaining to the course curriculum to be organised.

- **Development programmes and collaborations**

1. To apply for new courses
2. Efforts to increase the number of collaborations with organisations
3. To establish faculty and student exchange programmes.

- **Research and innovations**

1. To explore possibilities for active industry participation.

2. To increase publication of research papers in reputed journals with good impact factor.

3. Search for funding from reputed industry and corporate houses related to research projects excellence, promoting quality education with incomparable innovations in teaching and learning by empowering the manpower through innovative research and development.

- Institutional social responsibility

1. Eco friendly measures to be adopted.

2. To organise more community service activities to contribute to the wellness of the society.

3. To implement the existing awareness programmes on environmental issues.

- Welfare programmes

1. To increase number of student internships,

2. To help fatherless children, to support financially weak students, help students with very serious medical crisis.

- Administrative

1. To enhance infrastructural development.

2. Ensuring interactive feedback, analysis monitoring.

3. Offer specific and targeted training to teachers and students.

4. Academic audit (Internal/External) for continuous of academic upgradation.