

Internal Quality Assurance Cell (IQAC)
Shanti Devi Arya Mahila College, Dinanagar.
Submission of Annual Quality Assurance
Report (AQAR) 2015-16

Report submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

an Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



Shanti Devi Arya Mahila College, Dinanagar



Phone No. 01875-220344

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NAAC ACCREDITED "A" GRADE COLLEGE

To,

The Director

National Assessment & Accreditation Council.

P.O. Box No.-1075, Nagarbhavi,

Bangalore -560072, Karnataka, India.

Subject- Submission of the Annual Quality Assurance Report (AQAR) 2015-16

Dear Sir/ Madam,

With reference to the above mentioned subject, we would like to inform you that this institute has been re-accredited by NAAC, with "A" Grade in March 2013 with tracking ID-EC/64/RAR/04-Shanti Devi Arya Mahila College, Dinanagar, Punjab. The institution is sending a filled in AQAR for the year 2015-16 for your information and assessment.

You are kindly requested to accept and acknowledge the AQAR.

Thanking you

Yours Sincerely

Sd/-

Principal



Shanti Devi Arya Mahila College, Dinanagar



Phone No. 01875-220344

E-Mail: sdamcollege_dnn@yahoo.com

NAAC ACCREDITED "A" GRADE COLLEGE

To,

The President, Governing Body
Shanti Devi Arya Mahila College,
Dinanagar.

Subject- Regarding approval of AQAR of the session 2015-16

Sir

With reference to the above mentioned subject, I would like to inform you that our institute has been re-accredited by National Assessment & Accreditation Council (NAAC), Bangalore March 2013. For subsequent accreditation it is highly essential to maintain quality parameters inside the institution. Also every year it is mandatory to send the detail report known as the Annual Quality Assurance Report (AQAR) to NAAC after approval of GB.

I am here placing the Annual Quality Report (AQAR) of 2015-16 for your approval which is highly essential for re-accreditation of the college in coming years.

Thanking you

Principal

Shanti Devi Arya Mahila College,

Dinanagar.

SHANTI DEVI ARYA MAHILA COLLEGE, DINANAGAR (PUNJAB)

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. &Date:

EC/64/RAR/04 dated 8-07-2013

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)***1.5 Website address:**

shantidevicollege.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

Web-link of the AQAR:

<http://www.shantidevicollege.org>**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.15	2004	2004-09
2	2 nd Cycle	A	3.02	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1/7/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- 1 AQAR2013 –14 submitted to NAAC on 31-1-2017
2. AQAR2014 –15 submitted to NAAC on 31-1-2017

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

GNDU

Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid +Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> Computer Science B.VOC Software Development Financial Market & Services Fashion Designing. </div>								

1.11 Name of the Affiliating University (*for the Colleges*)

GNDU, Amritsar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>	-	
University with Potential for Excellence	<input type="checkbox"/>	-	UGC-CPE <input checked="" type="checkbox"/>
DST Star Scheme	<input checked="" type="checkbox"/>		UGC-CE <input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	-	DST-FIST <input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	-	any other (<i>Specify</i>) <input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>	-	

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)-

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Human Rights.
- Women Rights.
- Foreign Policy.
- IT & Computers.
- Communication Skills.
- Personality Development.
- Empowerment of Woman.
- Commerce & Economics.

2.14 Significant Activities and contributions made by IQAC

The IQAC has been working as a facilitative and participative unit in overall performance of the institution's academic and administrative tasks towards quality enhancement and sustenance. It channelizes all efforts and measures to ensure efficient and effective performance of the various parameters to internalize quality culture and best practices.

The IQAC works with various committees in the realisation of the goals and objectives:

It Co-ordinates with the College ICT Committee, event management Committee, Attendance Committee, Grievance Redressal, Sexual Harassment, Anti Ragging, Exam Committee, Bursar, Library Advisory Committee, Mentoring Committee, Magazine committee, Career & Counselling Cell, Women Cell, Research Cell & other Units - The NSS, The Student Welfare Wing of the College extends all support and co-operation.

IQAC has made recommendations to the Principal regarding library requirements, lab Purchasing Committee equipments, ICT materials, sports materials etc. to be purchased under UGC funds.

It ensures that students support and progression is strengthened and monitored at all levels.

Internal Quality Assurance Cell has been constituted to review and monitor the progress for the sustenance and enhancement of the quality of teacher recruitment and education.

Suggestion or Output:-

1. Academic calendar is prepared in consultation with colleagues.
2. The teaching plan is developed and same is followed by all concerned.
3. Annual Plan cum progress is maintained by the Faculty Members.
4. Systematic efforts have been made to organize several activities.
5. Preparation of necessary documents and sending to NAAC
6. Motivating faculty members to attend programs like workshops, seminars and conferences.
7. Collecting feedback on curriculum from students and other stakeholders.
8. Educational tours to be organized to make teaching more effective.
9. It also recommends procuring teaching aids like audio-visual system, use of smart boards, PPTs etc.
10. On the recommendations of IQAC, more computers are to be made available to central library.
11. IQAC contributes to enhancing the awareness about student support services among the students with following actions:
 - i. The college organized one day orientation program on the first day of the college and made the students aware about student support services.
 - ii. Teachers to discuss about student support services in classes as and when required.
 - iii. Maximum students support services to be mentioned in college prospectus.
12. IQAC contribution for organizing seminars.
13. Submits proposal to Governing Body on various development matters.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To buy new computers for the Library and P.G departments.	Computers bought in the Library and P.G departments.
To white wash the whole college campus	Whole college campus is white washed
To buy water coolers and RO.	Bought water coolers and RO.

* *Attach the Academic Calendar of the year as Annexure. Annexure-1 attached as Annexure-1*

2.16. Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken:

- Appreciation by the management in Quality Enhancement
- Suggestions imparted for further improvement in terms of computerisation of data
- Suggestions imparted to introduce more Post graduate and Vocational Courses
- Club activities are activated to make every learner develop a particular skill so as to make themselves eligible for employment from day one of their course completion.

Part – B

Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	9			9
UG	12	2(B.VOC)		13
PG Diploma	2			2
UG Diploma	3			3
Advanced Diploma	10			10
Diploma	13			13
Certificate	13			13
Others	1	Human Rights		1
Total	63	3		64

1.1 Details about Academic Programmes

Interdisciplinary	Add on Courses	13		13
Innovative	Nil			Nil

1.2 (i) Flexibility of the Curriculum: /Core/Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	None
Annual	None

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback:

Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure - Annexure Attached as Annexure (ii)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of regulation or syllabi is made only by GNDU, Amritsar.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- B.VOC –
Software Development
Financial Market & Services.
- Diploma in Computers Application
- Foundation Courses in Human Rights.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	12	3	-----	-----

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	4	-	-	-	-	-	-	2	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

5	30	78
---	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	70	-
Presented papers	2	50	-
Resource Persons	1	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> ✓ Team teaching is in vogue in few departments wherein the requirements of learners are taken care of by teachers of different calibre ✓ Cluster approach in learning is encouraged among students where learning is group based. ✓ Nurturing is practised by teachers wherein slow learners are given adequate learning support. ✓ Mentoring helps learners to shed their inhibitions. ✓ Field visits, Practical sessions and Case studies make learning interactive and comprehensive.
--

2.7 Total No. of actual teaching days during this academic year

158

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions

Double Valuation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

7	3	2
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2.10 Average percentage of attendance of student

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A I,II,III	204,217,268	Merit List attached	40%	30%	30%	83%
B.SC(CS)I,II,III	72,63,59		60%	20%	20%	85%
B.SC(ECO)I,II, III	67,39,48		58%	25%	14%	97%
B.SC(N.M)I,II, III	78,88,70		55%	24%	19%	98%
B.SC (M)I,II,III	43,29,34		85%	5%	-	90%
BCA I,II,III	36,25,30		100%	-	-	100%
BBA I,II,III	4,5,8		90%	20%	-	100%
B.SC(IT) I,II,III	22,14,11		70%	30%	-	100%
B.SC(BIO-TECH) I,II,III	10,7,14		100%	-	-	100%
B.SC(FD) I,II,III	42,26,20		75%	24%	-	97%
Bcom (pass) I	69		80%	20%	-	100%
B.Com (Prof) II,III	46,40		80%	20%	-	100%
B.Voc(S/W development)	16		70%	20%	10%	100%
B.Voc (Financial Market & services)	19		65%	20%	15%	100%
Diploma Stitching and Tailoring	23		100%	-	-	100%
Diploma Computer application	22		100%	-	-	100%
Diploma In Cosmetology	23		100%	-	-	100%
MSC(FD) I,II	16,17		100%	-	-	100%
M.A(Hindi) I,II	34,63		95%	5%	-	100%
M.A(Pbi.) I,II	57,57		93%	7%	-	100%
M.A(Eng) I,II	49,33		70%	29%	-	100%
M.A(Eco) I,II	19,29		85%	15%	-	100%
M.A(Pol.Sci) I,II	16,21		95%	5%	-	100%
M.Sc(C.Sci) I,II	23,21		96%	4%	-	100%
M.Sc(I.T) I,II	21,21		97%	3%	-	100%
M.Com I,II	15,17		82%	18%	-	100%
PGDCA,PGDFD	24,13		100%	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The faculty member refreshes and updates their knowledge periodically by attending refresher courses, short term courses, seminars, conferences and workshops. As a result they implement new and innovative techniques in teaching like use of Power point presentation, computer assisted language learning.
- Students are encouraged to participate in the paper reading competitions.
- Seminars are conducted at the college level. They are also involved in Peer teaching.

They are given practical knowledge of the subject by arranging study tours, excursions, field visits etc.

The teachers prepare term-wise teaching plan in the beginning of the session keeping in view the syllabi and time constraint of the semester and follow it throughout the year.

Uses of ICT and audio-visual techniques have made teaching-learning more student-centric and interesting. These innovative methods have improved communication skills of faculty and the students.

One day workshop is organized to train the faculty to use ICT as a learning tool.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	7
Staff training conducted by the university	3
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	3
Others FDP Programmes by Colleges	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of Positions filled temporarily
Administrative Staff	01	03	-	6
Technical Staff	05	-	-	14

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff was motivated to attend more seminars/conferences/workshop with paper presentations and the same published in conference volumes with ISBN Number. IQAC also encouraged the permanent faculty to undertake Major and Minor Research projects funded by UGC.

On the initiative of IQAC:

Research committee has been constituted to promote research work among faculty members and students and to address the research issues. The committee facilitates access to research oriented activities like presentation of research papers at regional, national conferences and seminars and publication in research journals of national and international repute.

It plans and organises regional/national seminars and workshops.

To motivate research activities in the college, IQAC recommended that some of the departments to be provided with more computers with Wi-Fi facility.

IQAC maintains a records of published/research papers in journals and Papers presented in the seminars/conferences by the faculty members.

IQAC encourages the teachers to publish their research work.

To motivate teachers to prepare and send proposals for minor and major research projects. Internet facility is provided to staff and students free of cost in the library. All the Science departments also have internet connection.

3.2 Details regarding major projects- **None**

	Completed	Ongoing	Sanctioned	Submitted

3.3 Details regarding minor projects-**None**

	Completed	Ongoing	Sanctioned	Submitted

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	47	12
Non-Peer Review Journals	-	-	2
e-Journals	2	2	-
Conference proceedings	-	43	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOP

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	1/08/2015-31/12/2016	college	-	-
Ambedkar & Indira Gandhi Study Centre.	-	UGC	-	Not Received
Total	-	UGC	-	-

3.7 No. Of books published i) With ISBN No.

4

Chapters in Edited Books

2

ii) Without ISBN No.

-

3.8 No. Of University Departments receiving funds from

UGC-SAP

--

CAS

--

DST-FIST

--

DPE

--

DBT Scheme/funds

3.9 For colleges

Autonomy

--

CPE

✓

DBT Star Scheme

✓

INSPIRE

--

CE

--

Any Other (specify)

--

3.10 Revenue generated through consultancy

1,10,000

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	3	1	-	
Sponsoring agencies	College	UGC/ICSSR/DBT	NEAC	-	

3.12 No. of faculty served as experts, chairpersons or resource persons

4

3.13 No. of collaborations

International

2

National

2

Any other

2

3.14 No. of linkages created during this year

2

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

(Already mentioned)

3.16 No. of patents received this year

		Number
National	Applied	None
	Granted	None
International	Applied	None
	Granted	None
Commercialised	Applied	None
	Granted	None

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	1	6	4

3.18 No. of faculty from the Institution
who are Ph.D. Guides
and students registered under them**3.19** No. of Ph.D. awarded by faculty from the Institution**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: College Level = 500

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level	-	State level	6
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	1	College forum	8
NCC	6	NSS	10
		Any other	15

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- National digital literacy mission for the benefit of computer illiterates.
- Career awareness programme for final year UG and PG students.
- Adult education to the needy rural folk.
- Facilitating students to open bank accounts.
- Coaching to face competitive examinations for jobs in the Indian financial sector especially banking industry.
- Assisting Students to create e-mail ID in their names.
- Computer awareness programme for Local employees.
- Focussing the role of internet in the day-to-day life of college teachers.
- Organizing blood donation camps and encouraging students to donate blood.
- Creating awareness about breast cancer and the ill-effects of smoking, liquor consumption and drug addiction.
- Celebration of National Youth Day to focus the role of youth in nations growth.
- Departments offer value added programmes to harness youth's potential.
- Encourage students to register themselves for programmes offered by recognized universities to improve their job prospects.
- Assists the members of self-help groups to market their products through college fair/fate.
- Arranging to apply for Aadhar card/Voters Card for the students through the college with the support of Government machinery.
- Saplings plantation for a forestation.
- Training to students to promote their quantitative aptitude skill.
- Developing repairing skill among students and intended rural people to maintain electrical and electronic home appliances.
- Creating awareness among students about handling apparatus in the laboratory.

Seminars

- **International Women Conference** was organized on 14th February, 2016. The Chief Guest was **Esteemed Mrs. Harjinder Kaur, Chairperson Punjab Arts Council, Chandigarh**. The keynote address was delivered by **Dr. Rajesh Gill, Prof. Department of Sociology, Punjab University, Chandigarh**. The Guest of Honour were Mrs. Balbir Kaur Sanghera (Canada), Mrs. Surjeet Kaur Sacramento (USA) and Mrs. Neelam Mahant (Gurdaspur). Relevant issues of Women Empowerment and freedom were debated at this conference.
- PG Dept. of Political Science of SDAM College, Dinanagar **organized ICSSR Sponsored one day National seminar on "Dynamics of State Politics of North-West Region"** on 19th March, 2016. Dr. S.S. Narang (Retd.) Political Science Dept. GNDU, Principal (Retd.) V.K. Tiwari, DAV College, Jalandhar, Dr. Emanuel Nahar, Dr. Kamla, Dr. Kanchan from Social Sciences Dept. Punjabi University, Chandigarh., Dr. Arun Mehra, Registrar, Punjab Institute of Technology, Dr. Lalit, Dr. Sushma, Dr. Savita BUC College, Batala, Swami Sadanand, Dayanand Math, Dinanagar presented their valuable thoughts on this seminar. Principal Nirmal Pandhi welcomed speakers and threw light on the relevance of the theme of the Seminar.
- **National Mathematics Seminar and Day** was organised on 14th March, 2016 under NEAC sponsored by PSCST, Punjab State Council for Science & Technology, Chandigarh. The chief guest during the function was Dr. S.K. Srivastava Prof. Department of Applied Mathematics, BCET, Gurdaspur. The objective for the celebration of National mathematics Day was to infuse a healthy competitive spirit through reward based contests, to bring about a transformation in the class room approach to make it more interactive, practical and innovative, to disseminate knowledge and information on the latest development in mathematics conceptual clarity to the students, to develop practical and research skills in students. On this day, quiz contest, science exhibition & Extension lecture was conducted. Quiz contest was hosted by Prof. Rajiv Joshi from SSIET, Dinanagar.
- UGC Sponsored National seminar on **Indian Foreign Policy: Continuity and Change** was organized on 24 Oct 2015. ASP Dr Akhil Choudary was the Chief Guest, Eminent Scholars like Dr Kuldeep Singh, Dr Jagroop Singh Sekhon, Dr Rajesh Kumar, Dr Harmeet Singh, all from Deptt of Political science G.N.D.U. Dr Suresh Kumar Chadha, Business school of Economics, Punjab university Chandigarh participated in the seminar.
- Multidisciplinary National Seminar on **Recent Advances in Science and Technology** Supported by DBT Life Sciences "Star College Scheme" was organised by Science Departments of the college (Zoology, Botany, Biotechnology, Physics & Chemistry) on 14th Nov 2015. The Chiefguest during the Seminar was Prof. Dr. R.K. Mahajan, Dean CDC, GNDU, Amritsar, Keynote Address was given by Prof. Dr. R.K. Sharma, Chemistry Deptt., Delhi University, New Delhi, Inaugural Address by Prof. Dr. B.S. Bajwa Physics Deptt. GNDU, Amritsar and Presidential Remarks by Prof. Dr. Subodh Kumar, Deptt. of Chemistry, GNDU, Amritsar. The various Eminent Speakers were as follows:-

- Dr. Puja Ohri, Deptt. of Zoology, GNDU, Amritsar
- Dr. A.S. Sudan, Deptt. of Botany, GNDU, Amritsar
- Dr. Munruchi Kaur, Deptt. of Botany, Punjabi University, Patiala
- Dr. Palwinder Singh, Deptt. of Chemistry, GNDU, Amritsar
- Dr. Aman Mahajan, Deptt. of Physics, GNDU, Amritsar

Workshops

- Herbal preparation:- Bud, Blossom & Building Botanical Formulations dated 15th January, 2016 by Dr. Saroj Kumari, Department of Botany, GNDU, Amritsar
- Plant tissue culture dated 19th January, 2016 by Dr. P.K. Pati, Department of Biotechnology, GNDU, Amritsar
- Collection and Preservation of Insects, dated 20th January, 2016 by Dr. V. K. Singh, HOD, Department of Zoology, Govt. College, Gurdaspur
- "Electronics components, circuits and devices" on 25th January, 2016 by Physics Department by Dr. Shashi Bhushan Rana from GNDU Regional Campus, Gurdaspur
- "Organic Synthesis using Green Approach" dated 12th January 2016 by Mrs. Priti Wadhera, Chemistry Department from BCET, Gurdaspur
- A workshop on Operating System was organized by Computer Department
- Workshops on Soft toys, Tie & Dye and pidilite was organized by FD Department
- Workshop on "E- Filling" was organised by Mr. S.S. Taggar, Head Department of Commerce and Business Management, SSIMT, Dinanagar in November 2015 by Commerce department
- 15 days workshop was organised on "Corporate E-Reporting" by Mr. Sahil Mahajan, (CS) in January 2016
- Workshop was organized by Computer Department and it was conducted by Er. Manav from Batala on "Networking operating System".
- 3 days workshop was organized by Computer Department attended by MSc Students on "Networking" by CISCO New Delhi, in GNDU Regional Campus, Gurdaspur. They also held a pre-placement test for students.
- 3 days workshop was conducted by NIIT Pathankot on Personality Development. It was organized by Computer Department
- 7 days workshop on Pidilite along with many other exhibitions to acquaint the students with various art forms were organized by F.D Dept during the session Mrs. Somi Dhanjal was the expert, Under her supervision all the work has been done.
- Workshop was held on Glass painting, M-seal flowers, candle stands, fabric painting, looking glass decoration etc.
- Workshop on creating "BEST OUT OF WASTE" was organized by fashion designing dept. Under this workshop many articles like quilting, newspaper, glass bottles decorating, Plastic bottles lamp shades, Vase articles of Denim, purses, Diyas etc were used to make artistic things.

- Many other workshops were held during this session like
 - Mirror Making
 - Cushion Making
 - Aari Work
 - Hand Bags
 - Crochet Work
 - Jute Art
 - Block Printing
 - Pompoms
- Exhibition was held on Diwali. Diyas were sold under earn while learn scheme.
- A workshop on Tye and Dye was organized by F.D Dept. Bed sheets were made by the students of BSc F.D.
- Workshop on macramé was also organized by F.D Dept. Aanamika Saini from GNDU Regional Campus Gurdaspur was the instructor. Many articles like purses, hanging curtains teddy holder etc were made by the FD students.
- Flower making and Glass Painting workshop was organised by H. Sc Dept. 72 students participated in the workshop and exhibited their talent in April 2015.
- Pot Painting and wall Plates making workshop was also organised by H. Sc Dept in May 2015.
- Tie and Dye and block printing workshop was organised by H. Sc Dept in August 2015.
- Demonstration of Fashion Maker was given to students by Mr. Suresh Vyas, Sukhmeet Singh and Shehjeet Singh from Usha Machines.
- Jewellery Making Workshop was organized by F.D Dept.
- Jewellery of crochet, M-seal, quilting, hairpins, safety pins and many more were made by the F.D students.
- 4 days workshop on soft toys was organized by F.D Dept. Mrs. Parveen Aggarwal was the Instructor.

Extension Lectures

- **The English Literary Society of the Post Graduate Department of English** organized an extension lecture of soft skills. The lecture was delivered by Mr. Maninder Pal (Director, Cambridge Institute, Dinanagar). He gave a lecture on Communication Skills on 7th April, 2016. He gave tips on (i) how to improve memory (ii) how to enhance confidence (iii) How to prepare for competitive examinations (iv) How to excel in private sector. All the students gained a wide knowledge from this lecture.
- On 21st March 2016, **The English Literary Society of the Post Graduate Department of English** organized an extension lecture on "**Existentialism in the Absurd plays of Ionesco & Beckett**". The lecture was delivered by renowned scholar of Absurdism, **Dr. Hem Raj Bansal**, Asstt. Prof. in English and European Language of Central University of Himachal Pradesh, Dharamshala. Dr. Bansal talked of the origin of 'Absurdism' and its speech and popularity among all performing arts especially literature. He also stressed on the iconic play of Beckett 'Waiting for

godot' as a classic piece of Absurd literature. The extension lecture moved to be highly beneficial for the M.A. students and was attended by all the teachers of the Post Graduate Department of English.

- **The English Literary Society of the Post Graduate Department of English** organized an extension lecture on 19th March, 2016. Mr. V.K. Tiwari (Former Principal of DAV College, Jalandhar) gave a lecture on Colonialism with special reference to Joseph Conrad. He spoke much about European Trade & Colonial policy and touched all aspects of colonial literature. All teachers and students of English Dept. gained a wide knowledge from this lecture.
- An Extension Lecture on **Rabindra Nath Tagore's**, 'The Home and the world' was Organized by **The English Literary Society of the Post Graduate Department of English** on 14th March, 2016. **Dr. Khem Raj Sharma** Asstt. Prof, Department of English & European Languages, Central University of Himachal Pradesh, Dharamshala (HP) spoke on Post-colonial interventions as well as the protagonist, Bimala, who represents herself as the Mother India and she is an embodiment of the Indian Society. He touched many aspects of her life to justify Indian women.
- An extension lecture was organized by **Eco Department which had to its credit the visit of Dr. Satish Verma.**
- An extension Lecture was organized by Commerce Department on E-filling which had to its Credit the visit of **Dr. S. S. Taggar, SSIMT, Dinanagar.**
- An Extension lecture on "Mutual funds" was organised by Commerce Department in September 2015 by **Mr. Rohan Mehra , Co-coordinator Terra Education Amritsar**
- An Extension lecture was organised on "Financial Markets" by Commerce Department in November 2015 by **Mr. Rohan Mehra, Co-coordinator Terra Education Amritsar.**
- Guest lecture on "SPSS" was organised by **Dr. Arvinder Singh**, Asst. Prof. in Commerce, GNDU regional Campus Gurdaspur in November 2015. Miss. Sheetal (Alumni), Network Solutions, New Delhi gave lecture on "Operating System" to MSc students.
- Lecture was given by **Er. Manav Mahajan from A-TECH, Gurdaspur** on "Ethical Hacking" to M.Sc Students.
- Miss. Sheetal (Alumni), Network Solutions, New Delhi gave extension lecture on "MS Office" to BCA and BSc(IT) students.

Activities

- **Annual Prize Distribution Function** was held in **April 2016**. The worthy chief guest was **Dr. Dev Swarup Joint Secretary, UGC & Former Vice-Chancellor, Rajasthan University**. Students who had got merit/distinctions in University were awarded prizes and medals.
- The College celebrated its **44th Convocation** on Saturday, **12th March 2016**. Honorable **Dr. Kulbir Singh, Joint Secretary, UGC, New Delhi** was the chief guest. 379 degrees were awarded to the Graduate and Post Graduate Students. The function started with the Academic Procession and then The Vidhya Jyoti was enlightened, followed by The Ved Mantra Gayan which was sung by the students. Principal Madam read the Annual Report and then the Degrees were awarded by

the Chief Guest, Principal madam and members of Managing Committee. Dr. Kulbir Singh delivered the Convocation address urging the students to make their mark in the world outside.

- **Matribhasha Diwas** under the guidelines of UGC was also organized on 3rd March, 2016. The Chief Guest was **Mrs. Rashmi Khurana, Retd. Asstt. Director (Akashwani kendre, Jalandhar)** Slogan Writing, Declamation Contest and Extension lecture were the main features of this programme.
- **Superannuation Ceremony** of Mrs. Saroj Pandhi, Department of Economics was held in the college on 30th January, 2016 and of Mrs. Neelam Sharma, Senior Clerk of Non-Teaching on 30th July, 2015.
- **A lucky draw** was also conducted on 27th February, 2016. There was lot of excitement among students. Approximately 14 prizes i.e. washing machine, Microwave, Mixer Juicer, Tab were given as prizes.
- **Sports Day** was also organized on 27th February, 2016. The Chief Guest was S. Salwinder Singh Samra, DEO, Gurdaspur. The Guest of Honor was S. Parminder Singh and S. Buta Singh. There were many games for teachers and students.
- **“Istri Sammelon”** was organized on 6th November, 2015 Rishi Nirwan Divas on the behalf of Istri Arya Smaj, Dinanagar. **Mrs. Laxmi Kanta Chawla** was the chief guest.
- **“Hindi Divas”** was also organized by PG Hindi Department on 14th September, 2015. Principal Nirmal Pandhi was chief guest and vice Principal Mrs. Ratna Sharma was the guest of honour.
- **Aghaaz “Techzone Science Fest “2015** supported by DBT, ministry of science and Technology was held on 19th sept. 2015 under “star college scheme”, to apprise the science students about latest technologies, innovation, developments, research and practical skills and to develop communication skills by organizing events like, Quiz, Scientific speaking contest, poster presentation, Model Display(Working & Still), Scientific Rangoli for level I (10+1, +2) , Level –II (B.Sc. Classes) . The chief guest during the function was Dr. Renu Bharadwaj (Deptt. of Botanical and environment sciences and Controller of Examination, GND University, Amritsar) and the judges were Dr. Neeraj Gupta (DAV College Amritsar), Dr. Rajeev Sood (Doaba College Jalandhar), Ms. Vishkha (SSIMT) and Ms. Sujata (SSIMT).
- **SGPC** held an examination in our college in which the 15 scholarships were distributed to eligible students by **S. Avtar Singh Makkar, President of SGPC** in a grand function held on 24th August, 2015. He gave special grant of Rs. 2 Lacs to the college. The function was organised by Mrs. Hardeep Kaur, Senior Librarian of our college. Other guests include S. Narinder Singh Bara, S. Harpinder Singh. Our students have been bringing us laurels in this examination and one of our student stood first in India.
- **Celebration of Environment Day** on 5th June 2015
- Celebration of Ozone Day on 16th sept. 2015
- **“Sardar Patel Jyanti”** was also celebrated by our college. A seminar, oath ceremony and a rally were the main feature of it.

- **Hostel Night** was celebrated to welcome new comers; a cultural show was also organized.
- **Talent hunt competition** was organized by fine arts department
- **Janamashtami Function** was organized by Hindi Department on 4th September, 2015. DSP Kamal Sharma was Chief Guest.
- **Career Counselling** for the +1 and +2 students by Pb. Govt in May, 2015.
- **An Inter College Fashion Show** and competition was held by Fashion designing dept on 7th April, 2015. Mrs. Mandeep Kaur, BBK DAV College, Amritsar was the judge.

Inter- College competitions

- Inter- College competition was organized by B.Ed College Dinanagar in 28th Oct. 2015. Our student got consolation prize and 1st prize in Rangoli.
- Our student participated in Inter-College competition organized by Gandhi Study Centre on Oct. 2015 in RR Bawa DAV College Batala. Baljeet Kaur and Vandana from B.A. Sem-V participated in it.
- In Nov, 2015 APJ Jalandhar Art College organized inter-College poster making competition on Swami Vivekananda, Baljeet Kaur participated in it.
- “Eureka” Festival held on 29th Jan. 2011 at DAV College Amritsar
- “DOABA SCI FIESTA” held on 23rd Jan. 2015 at Doaba college, Jalandhar.
- Ms. Sanjana (BSc Biotech- III) got 1st prize in scientific speaking contest.
- “Science fair” held by Pt. Mohan Lal S.D. College Gurdaspur
- Innoutsav-2016, Doaba College , Jalandhar dated 22nd January 2016
- Crux-2016 The science carnival, BBK DAV College for Women, Amritsar dated 23rd January 2016

Tour & Travels/ Field Visit of Professors & Students

- **Mrs. Sunita Verma (HOD, Zoology Department.) and Mrs. Parveen Saini (HOD, Chemistry Department.)** participated in the **Workshop on Research based Pedagogical Tools for Teachers of Undergraduate Colleges** held from 10th – 12th March 2016 at Indian Institute of Science Education and Research (IISER) Pune. The workshop was jointly sponsored by the Newton programme of the British Council; Ministry of Human Resource Development, Govt. of India ; DBT , Govt. of India ; and IISER Pune. It was conducted by a team of five Subject experts (**Dr. Gareth Price, Dr. Julie Jordan, Dr. John walker, Dr. Pete Sides, Dr. Diana Bracewell**) from the Centre for Science Education, Sheffield Hallam University, UK. **Mrs. Sunita Verma and Mrs. Parveen Saini attended all sessions and actively participated in all activities of this workshop.**

- **Mrs. Sunita Verma (HOD, Zoology Department.) and Dr. Sushma Gupta (HOD, Botany Department.)** attended **Global Biotechnology Summit, 2016 Celebrating Biotechnology: "Destination India"** held from **5-6th February, 2016** for the celebration of 30 years of excellence, Science for Society held by the DBT, Ministry of Science and Technology, Govt. of India, New Delhi
- The department of **Bio-Technology** had organized an educational trip on 28th and 29th Feb, 2016 under tour and travel programme of the college. A total of 31 students of BSc (Bio-Technology)-II, IV, and VI Semester visited Anandpur Sahib (Gurudwara Sahib and Virasat-E-Khalsa) and **IMTECH, Chandigarh** (Institute of Microbial Technology). They were accompanied by three teachers (i) Dr. Sandeep Kaur (ii) Ms. Sarvpali (iii) Ms. Sonam. During the visit to IMTECH, students were explored for different scientific laboratories with all latest techniques equipped there which differently gave clear ideas for their future plans.
- Students of final year (B.Sc. non-med, med & bio-technology) **visited Department of Chemistry and Emerging Life Sciences Department GNDU Amritsar** on 17th February, 2016 to attend a workshop on different kinds of instruments under the supervision of Mrs. Parveen Saini, Head of Department of Chemistry and Ms. Kamaljeet Kaur, Asstt. Prof. in Chemistry. This workshop was undersigned by Dr. Manoj Kumar Head of Department of Chemistry GNDU Amritsar. Students gained knowledge about various instrument like NMR, UV, SEM, Confocal Microscope and Mass spectrometer. Students were introduced with 300 MHz NMR. This NMR machine can detect N, P, C¹³, H¹, F¹⁹ By studying the peaks of NMR, the structure of the molecule is known by using Fourier Transformation through the software. UV-Visible instrument gives the peaks of electronic transition taking place in the molecule through which the type of bond between two atoms can be known. In Emerging Life Sciences Department GNDU students got knowledge about the working of SEM, TEM, CONFOCAL Microscope and MASS spectrometer. SEM is used to capture the outer surface of molecule and the edges etc. Mass spectrometer can measure the mass of molecule up to large decimal places by first ionizing the molecule under the supervision of Dr. Palwinder Singh Prof. Department of Chemistry GNDU.
- Educational trip was organized in Jan 2016 by Fine-Arts Department to **Art Gallery Chandigarh Sector 10 and Anandpur Sahib**. Students got practical knowledge of sculpture and painting.
- Industrial visit to **NEVA and ARORA Fabrics, Ludhiana** was arranged by F.D Dept in Feb 2016. Every year students of Fashion designing have one month **Industrial training in Ludhiana** in the month of June.

Extension Activities:

Youth Welfare Department

Beside Academics Participation in Co-curricular, activities is must as it enhances our skill, sharpens our talent and teaches us to work with team spirit. The college Youth Welfare Department provides a fantastic platform for artists to blossom. Carrying the trend of adding new feathers in its cap, this session also we were proud possessor of overall Championship Trophy in the Zonal Youth Festival and it has been consecutively for 8 Years that we are winning. Our students bagged.

1st Position

1. Gidha
2. Collage
3. Cartooning
4. Clay Modeling
5. Poster Making
6. Rangoli
7. Installation
8. Photography
9. Landscape
10. Western Vocal Group
11. Folk Song
12. Western Vocal Solo

2nd Position

1. Group Shabad
2. Mimicry
3. Geet/ Gazal
4. Elocution
5. Folk Orchestra
6. Mime
7. Phulkari
8. Debate
9. Kawishri
10. Music Instrumental (Percussion)

3rd Position

1. Skit
2. Poetical Recitation
3. Quiz
4. Play
5. Vaar Singing
6. Sunaina was declared the best actress and Deeksha was judged as the Best Dancer at the Zonal Youth Festival.

Inter Zonal Youth Festival

1. Gidha

2nd Position

1. Phulkari
2. Rangoli

3rd Position

1. Landscape
2. Poster Making
3. Cartooning
4. Clay Modeling
5. Installation
6. Photography

Deeksha was judged as the Best Dancer at the Inter Zonal Youth Festival.

Folk Art Intervarsity Youth Festival held on 21st – 23rd 2016 (10 Universities Participated)

2nd Position

1. Giddha
2. Sabhiacharak Muhavredaar Vaartalap

3rd Position

1. Cultural Quiz
2. Innu
3. Naala Bunai
4. Karoshia
5. Guddia Patole

Sports Achievement:

Rightly said, "A sound mind Lies in a sound body" Our institution has not only been excelling in Academics but also in arena of Sports. It has acquired highest standard of being the Alma matter of scores of sportspersons at Distt, University, and Intervarsity state, National and International level. Our sports person is the true valiantly for whom every hurdle vanishes with their persistent efforts.

- **Inter-college Boxing**

Sanju, Savita, Sandeep Kaur got third position in boxing in Inter-college held at GNDU Amritsar.

- **Inter-college Yachting**

SDAM College got third position in yachting inter-college held at Talwara

- **Inter-college Rowing**

SDAM College got third position in rowing inter-college held at Talwara

Inter-college Participation

- Inter College Fencing
- Inter College Cross Country
- Inter College Athletics

All India Inter-university player

1. Manpreet
2. Madhu
3. Riya

National player

1. Riya Saini

NCC

NCC is a national organization which has helped in inculcation in the cadets a spirits of courage, confidence, self-reliance, selfless service, a feeling of patriotism, faith in oneself, power of thought and adjustment which are essential to make the youth disciplined and dutiful. Our college is running 52 cadets Platoon for the development of the student community. With its motto of "Unity and Discipline" the NCC has become instrumental in moulding the character and imparting in our students a dynamic outlook.

Dr. Anjna Malhotra along with 18 cadets has attended NIC camp at Ropar from 7th Jan to 18th Jan, 2016. 28 NCC cadets have appeared for "B" Certificate exam and 5 cadets for "C" Certificate Exam this year.

- NCC Commanding Officer Col. Vishwajeet assigned a project to celebrate World Forestry Day on **21st March 2016** to our college.
- Lecture of Commanding Officer Col. Vishwajeet on the Value of NCC was organized by NCC Dept. of the College on the same day.
- Blood Donation camp was organized by NCC Dept. with association with NSS, Red Cross and Youth Welfare Dept. In this camp NCC Cadet donated blood and also performed various duties assigned by the organizers of the camp.
- 25 cadets attended ATC Camp held at Shri Guru Teg Bahadur Public School, Khankot, Amritsar from 6st to 15th July 2015. Cadets won second position in Group Song, Tug of War, and race competitions. Cadet Komal won 2nd prize in solo song.
- Dr. Anjna Malhotra (ANO) attended ATC camp at Tibri with 7 Pb. Girls Bnn from 27 July to 5th Aug, 2015.
- 16 cadets successfully completed NCC Pre RD Selection Camp at Dhariwal from 7th Sep. to 16 Sep. 2015. Cadet Simran was selected for Pre RD selection camp held at Amritsar from 22nd Sep. to 2nd Oct. 2015
- NCC students celebrated **International Yoga Day on 19th June 2015** at college campus and on **21st June 2015** at SSM College, Dinanagar. Principal Nirmal Pandhi, Mrs. Ratna Sharma, Dr.

Anjna Malhotra, Mrs. Sangeeta Puri, Mrs. Deepak Jyoti, Miss Bhawana and Mr. Mohit Aggarwal Attended one day yoga camp. Prabhu ji from Dayanand Math Dinanagar was the yoga instructor in this camp.

NSS

There are five units of NSS in SDAM College run under the guidance of five programme officers, rendering service of society. NSS Department organizes 10 one day NSS Camps. Under the regular activity each year, National Youth Day, Republic day, International Women day, World Health Day, World Environment Day, World No Tobacco day, World Population Day, Sadhbhawna Divas, NSS Day, Blood donation are also celebrated.

Red Cross

- On 20th-21st Sept.2015, twelve volunteers of Red Cross Unit participated in two days camp in Anandpur Sahib which was organized by Punjab red cross unit Chandigarh in the memory of Bhai Kanahiya ji. Vandana and Manpreet kaur got prizes in painting and music items.
- From 24th to 30th Dec. 2015 a group of seven volunteers participated in Red Cross camp held in Amritsar. Volunteers won the best service prize. Sushmita got best volunteer prize.
- On 13th Feb 2016 fifty-five volunteers of Red Cross Unit participated in cleanliness programme at Sherpur village under Swachh Bharat Abhiyaan. Volunteers thoroughly cleaned the streets of the village. Volunteers also organized a Chetna rally in the village to aware the villagers about the importance of cleanliness. Principal Mrs. Nirmal Pandhi, Sh. K. K. Saini from Red Cross Society, Chandigarh, Sh. N.P Singh President Distt. NRI Sabha, Sh. Ravinder Singh President Shaheed Sainik Parivar Suraksha Parishad addressed the volunteers.

Red Ribbon

Red ribbon club is a movement by the Government of India in educational Institutions through which students will be making awareness of AIDS. Through RRC youth are encouraged to learn about safe and healthy lifestyles. The Red Ribbon of our college under the guidance of **Mrs. Sangeeta Malhotra (Incharge)** organized a **Poster Competition on 4th April, 2016**. The theme of poster making competition was 'Drug De-Addiction' and 'Blood Donation'.

Criterion – IV**4. Infrastructure and Learning Resources****4.1** Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 Acres	-		-
Class rooms	43			
Laboratories	17	1	UGC	18
Seminar Halls	2			
Sports Gymnasium	1		UGC	
Basketball Court	1		College sources	
Women Hostel	1		UGC	
Buses	10		College Sources	
Parking lot	1			
Indoor Stadium	1		UGC	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		130	UGC/College	
Value of the equipment purchased during the year (Rs. in Lakhs)		40 Lakhs approx.	UGC/College	
Others				

4.2 Computerization of administration and library

- Administrative Office Fully Computerized
- PG library Fully Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13482	9,32000	100	94000	13582	1,026,000
Reference Books	13778	1,061,432	80	1,30,000	13858	1,191,432
e-Books	70,000	-	10,000	-	80,000	
Journals	37	159000	4	15,000	41	174000
e-Journals	805	-	55	-	860	—
Digital Database	-	-	-	-	-	—
CD & Video	52	21,500	10	5,000	62	26,500
Others (specify) Donated books	On Rotation					
Magzines&Periodical	35	23,400	10	14,640	45	38,040
Projects	As per Strength					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	260	5	All	1	3	7	15	-
Added	20	1	All	0	2	1	3	-
Total	280	6	All	1	5	8	18	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Students have easy access to computers as computer laboratories are kept open even after college working hours.
- Both students and teachers have internet access.
- In house initiatives and participation of students and teachers in technology up gradation programmes organized by universities and colleges offer opportunities to make themselves upgraded.

4.6 Amount spent on maintenance in lakhs:

i) ICT

5 Lakhs

ii) Campus Infrastructure and facilities

35 Lakhs

iii) Equipments

4 Lakhs

iv) Others

6.5 Lakhs

Total:

50.5 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC organized one day orientation program on the first day of the college to aware the students about student support services.

IQAC organizes meetings with students and students' council to discuss about the deficiency in support services.

The College website clearly and elaborately displays the various types of support services provided to the students

IQAC ensures that:

Prospectus contains the detailed information of various support services and their conveners, conveners of counselling committee, annual examination schedule and grievance redressal cell etc.

Teachers are asked to discuss about student support services in classes as and when required. Time to time Principal interact with the students about the same.

NSS Officers make the students aware about benefits of joining NSS by display of banners and classroom visits to motivate the students.

The Sports department makes special arrangements for coaching/training to outstanding sportsman who participate, qualify and win awards at State and National Competitions.

The Career guidance and Counselling Cell and Mentoring committee have been providing the required infrastructure and guidance in academic and non-academic pursuits.

Members of the management and IQAC visit the classes to counsel and motivate the students in their academic and non-academic matters.

5.2 Efforts made by the institution for tracking the progression

- Media Coverage in Newspaper/Cable, Facebook etc.
- Tests are held from time to time.
- Assignments are given to the students.
- The students are given projects in various subjects and are asked to make PPT
 - Various competitions are held in the college for e.g. Quiz, Literary items, Cultural items etc.
 - The College makes earnest effort at every level to ensure that maximum students benefit from the Support Services offered by the College.
 - The Principal monitors the work efficiency of the teaching and non-teaching staff.
 - Taking into account the administrative matters and curriculum, the Principal consults with teaching faculty and Annual Calendar is framed.
 - This being a non- government institution, the local funds audit is done annually. The welfare programmes of this institution are alumni organization, subject teacher association, etc.
 - Peer discussions, evaluation by students, staff meetings are used for quality check. All the planning pertaining to U.G. programmes are in consultation with the Principal.
 - Principal interacts personally with the officer-in-charges.
 - Review meetings are organised by IQAC.

5.3 (a) Total Number of students

UG	PG	Total
1911	566	2477

(b) No. of students outside the state

20

(c) No. of international students

Men	No	%	Woman	No	%
	-				0

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1944	414	20	221	01	2600	1791	552	31	102	01	2477
Demand ratio 100%		Dropout % 9									

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Presently there is no such mechanism however, the institution plans to introduce coaching classes for competitive examinations in near future

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	5	SET/SLET		-GATE	1	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Career guidance and counselling cell exists in the college. It advises the students about the various career options available to them.
2. Lectures are organized on career building and the students attend it enthusiastically.

No. of students benefitted

120

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	25	2	2

5.8 Details of gender sensitization programmes

- | |
|--|
| <ol style="list-style-type: none"> 1. Women's Studies Centre 2. Human Rights Cell 3. Dept. of Economics 4. Dept. of NSS 5. Dept. of Sociology |
|--|

5.9 Students Activities**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level

30

National level

10

International level

None

No. of students participated in cultural events

State/ University level

90

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

3

National level

-

International level

-

Cultural: State/ University level

82

National level

-

International level

-

5.10 Scholarships and Financial Support

Financial support from institution	Number of students	Amount
Financial support from government		
SC	144	30,95,460/- (Not Received as yet)
BC	-	-
Minority	-	-
Financial support from other sources		
• Sitaram Jindal Scholarship	35	Not Received
• SGPC	14	46,300
Number of students who received International / National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs: College Level State/University level National level International level

Exhibition: College Level State/University level National level International level

5.12 No. of social initiatives undertaken by the students -

5.13 Major grievances of students (if any) redressed:

- Clean Drinking Water
- Washrooms/ Toilets
- Time-table
- Bus Facility
- Internet Facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college is committed to impart holistic education focusing on the overall development of the personality of women through academics, sports and extra-curricular activities. Seminars, conferences, workshops and exhibitions are a regular feature of its UG/PG departments.

This institution is making every possible effort to uplift the poor and down trodden section of the area by educating their women folk, by encouraging them to realize their potential to face mind boggling situations of the globalized world. College has justified the faith and trust of its founder patrons by synchronizing ethnicity with modernity.

It takes pride in inculcating the spirit of self confidence, perseverance and analytical thinking in the students besides fulfilling the main aim of providing excellent facilities for learning and achieving scholastic heights. Quality education is its motto and excellence is its goal.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The university prescribes the curricular. The college faculty attempts to contribute in curriculum designing through their representatives to the university from time to time.

College Staff being the members of Board of Studies, Senate and Syndicate of the university airs the views of the faculty to the respective bodies from time to time.

6.3.2 Teaching and Learning

- In the beginning of each session, every teacher interacts with the students to assess their caliber through classroom participation and class tests. Thereafter, they are classified into slow learners, average students and advanced learners. The teacher then modifies his/her teaching style according to the competence of the students.
- Personal attention and guidance is provided to the slow learners both inside and outside the class. Besides, the teacher attempts to engage the slow learners in practices, projects and excursions to make learning interesting.

6.3.3 Examination and Evaluation

- The Scheme of examination and evaluation methods is communicated to the students and parents through the prospectus at the time of admissions and during parent teacher meetings.
- Tentative dates and month of term end examination are notified in college calendar at the beginning of academic year.
- The pattern of examination and papers is explained by subject teachers in the classrooms as well as displayed on the notice board well in advance.
- All departments conduct class tests, in addition to house tests for all classes in order to improve the results

6.3.4 Research and Development

- Through regular meetings members are informed about the opportunities made available to them by the UGC. They are encouraged to participate in Seminars/Conferences/Workshops and to present papers.
- The institution provides financial support in the form of TA/DA and other facilities like library and computer with internet services.
- Proposals for UGC sponsored Seminars, Major Research Project as well as Minor Research Projects are sent regularly.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library:

- Computer with internet service and printer is available for the teachers and students.
- They may also consult journals in the library. The library has an advisory committee which is instrumental in framing the policy for the session.

Some of the initiatives taken by the Advisory Committee are as follow:-

- Regarding the new books to be purchased for the book bank.
- Creating an atmosphere conducive to the inculcation of reading habits of the students by organizing library orientation Programme at the outset of each session.
- To meet the changing needs latest titles are added constantly to the treasure of existing books.
- Display of new titles on the notice board outside the library.
- Organizing book exhibitions.
- Working towards complete computerization of the library.

2. ICT:

- Nine departments have computer and internet facility. We have 04 Multimedia projectors, 04 laptops which are utilized by the teachers for their topics or whenever required.
- The institution have developed three smart classrooms for the benefit of students.

3. Infrastructure:

- Duly constituted Maintenance Committee gives suggestions regularly regarding the upkeep of infrastructure/ facilities and equipments.
- All heads of the departments are required to give their requirement in terms of books for library, equipment and manpower well before the beginning of the new session.
- There is specific budget allotment for sports, library and cultural activities in order to have proper functioning of each activity.

6.3.6 Human Resource Management

Teachers are assessed on the basis of Self- appraisal, Student Feedback, Departmental appraisal, contribution to extracurricular activities, participation in Seminars and Conferences. Student Feedback is analyzed and discussed confidentially by the Principal and IQAC. Suggestions regarding improvement are discussed. Student's involvement is ensured in decision making at different levels. Staff with distinguished achievements is felicitated in staff meetings.

6.3.7 Faculty and Staff recruitment

At the end of every session, the Head of each department is asked to provide tentative workload for the next session. Keeping this in mind, the vacancies (if any) in each department are advertised and interviews conducted well before the beginning of the next session so that teaching work is not affected due to scarcity of teachers. All appointments are made purely on the basis of merit and by an interview board consisting of representatives of management, Principal, and subject experts. In this year, Contractual appointment in the department of computer was made. Measures taken by the College for attracting and retaining eminent Faculty members

- Attractive pay package
- Financial Incentives for acquiring additional Qualifications
- Long Leave during need is granted
- Flexible Working hours on need basis
- Awards for acquiring additional Qualifications
- Sponsorship for participation in National / International Seminars / Conferences.
- Recognition through awards for outstanding performances.
- Faculty Development programmes – workshops, seminars, conferences.
- Training and Induction programmes for non-teaching staff.
- Training in computer skills, audio visual aids, etc.
- Orientation programme for new recruits.

6.3.8 Industry Interaction / Collaboration

- Students of commerce department /Fashion Designing Department & Bio Technology Department go for training in Industries /Institutions.
- The students are frequently provided opportunities to visit different Industries/Universities/Institutions.

6.3.9 Admission of Students

- The college has a transparent admission process with the following features:
- Admission to self-financed courses is on first cum first served basis.
- The college Prospectus which is published/ updated every year clearly indicates courses offered choice of subjects, fee structure, and eligibility criteria for the admission process besides the rules and regulations for each discipline clearly.
- Flex boards indicating information about various courses being offered and the new courses being introduced are displayed near college entrance and near the major educational institutions as well as public places of the area.
- Advertisements in local cable television and reputed newspapers are given regarding admission to various courses in the college.
- Faculty from all departments is involved in admission process to maintain complete transparency.
- Fee structure is mentioned clearly in the college prospectus and fee receipts are issued immediately after the fee is deposited.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Staff can avail advance salary in case of need • Loan against Provident Fund is also granted to the staff in case of an emergency
Non teaching	<ul style="list-style-type: none"> • Non Teaching Staff can also avail advance salary in case of need • Loan against Provident Fund is also granted to the staff in case of an emergency
Students	<ul style="list-style-type: none"> • College canteen provides food at subsidized rates to the students • Students from Economically Backward Classes are given fee concession. They are further given the option of paying their fee in installments as per their convenience. Students Aid Fund provides financial aid to the needy students • Book Bank exists in the college for the needy students to enable them to borrow books for the entire session • The college has its own dispensary. In case of an emergency the patients are taken to hospital • Career Guidance and Placement Cells continues to guide students regarding choice of career and placement opportunities available to students • Incentives in the form of free meals, free hostel accommodation, free education are given to outstanding sports persons and artists.

6.5 Total corpus fund generated

16,57,255

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
1. Academic	Yes	Subject Expert	Yes	HOD's
2. Administrative	Yes	AG(Punjab) IAO(Finance and Accounts)Punjab	Yes	SDAM Management CA/Nominee of the Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Table marking
Semester System
External duty of Faculty in both Practical & Theory
Online submission of practical awards

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University gives full freedom in the routine functioning of the college

6.11 Activities and support from the Alumni Association

The Alumni association holds a meeting during each session. Members of Alumni association are invited to college functions. A face book page has also been created. Some of the alumni are members of College (IQAC). They give suggestions and ideas for the betterment of the college. Staff members are old students of the college. They sponsor the fee of some poor but intelligent students.

6.12 Activities and support from the Parent – Teacher Association

Feedback is taken from parents in Parent Teacher Meeting and conveyed to the concerned persons and is used for the progress of the institution.

6.13 Development programmes for support staff

The Support Staff is provided with financial assistance in case of any emergency by the college. Also medical facility is available to them like any other regular employee.

A one day workshop was organized to train them about basic knowledge of Computer, Internet Access and e-Governance, ICT in our day-to-day life etc.

IQAC continuously tries to enhance the knowledge of the Support Staff.

The data entry operators & lab technicians are sent to various training programmes to gain latest knowledge on e-Governance and admission processes.

The non-teaching staff is also given computer training.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has taken various initiatives to make the campus eco-friendly. Various committees like IQAC, Green Audit Committee, Energy Audit Committee & NSS units have been set up to protect, conserve and save College environment. The following steps have been taken in this direction:

Plantations:

We are proud and privileged to have a lush green campus. To add to this greenery, IQAC planted 30 saplings in Oct 2015.

Energy Conservation:

The class rooms have been constructed in such a manner that allows the optimal use of sun light. Use of CFL lights is encouraged in the campus to save electricity. Electrical appliances and equipments are switched off when not in use to conserve energy. .

Water Harvesting is promoted.

Efforts for Carbon Neutrality:

- a) Dead leaves, organic wastes and other waste products are not put to fire. Organic wastes are either buried in pits or used as fertilizers.
- b) Institution has strictly banned the use of cigarettes and tobacco products within its campus.
- c) Organic fertilizers are used for plants and trees.
- d) Separate arrangements for the parking of vehicles of staff as well as students have been made. To make the campus pollution free, vehicles are not allowed to ply on the college campus.

Hazardous waste Management:

- a) Use of polythene bags is completely banned in the Campus.
- b) Prescribed Procedure is followed for the disposal of hazardous chemical waste.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Massive blood donation camp.
- Special Lecture programme on human rights.
- One to one interaction to know the students and their academic problems. Use of Smart boards, Laptops & Projectors for classroom teaching.
- Internet facility in UGC, NRC, computer centre, library, science departments, office and WIFI facility to core areas.
- To support staff for their regular reference college has installed computer with internet facility in different places.
- Tree plantation.
- Appointment of more no. of teachers.
- Introduction of Academic and Administrative Audit Committee, Mentor Programme, Financial Aid Committee, Resource Generation Committee, ICT Committee, Event Management Committee, Expert Committee(Research), Inventory, Employees Welfare Committee, Social Audit and Monitoring Committee, Energy and Green Auditing.
- Organisation of newcomer's program.
- Audit of learning resources.
- Energy audit. & Green audit.
- Grievance Redressal Cell.
- Anti Ragging campaign
- Sexual Harassment Cell has been formed.
- Personality development programme "Public speaking & Personality development".
- Seminar on "motivating stakeholders for quality system".
- Workshop on "Importance of ICT in our day-to-day life".
- Gender sensitization programme "Women empowerment in 21st century".
- Self-appraisal of faculty.
- Meeting of IQAC with faculty.
- Meeting of IQAC with non-teaching/students/parents/alumni/ other state holders.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Introduction of B.VOC in Software Development & Financial Market Services.
- UGC/DST/ICSSR/NAAC/NEAC Sponsored Seminars in the College for betterment of students and faculty were conducted.
- Placement Facilities were provided by Career and Guidance Cell.
- Students were prepared for job opportunities by imparting training for interviews, group discussions etc.
- Alumni Association was strengthened.
- Environmental Awareness was created through exhibitions, posters etc. on Conservation of water, electricity and other related issues.
- B and C Certificate exams were organized for NCC Cadets.
- Book-exhibitions were arranged.
- Up gradation of Computer Hardware and Software.
- Creating Health Awareness by arranging lecture series.
- Introduction of Questionnaires and Regular periodic tests.
- Chetna Rallies and Communal Harmony Marches are conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Computerisation of Administrative Section.
- Technology Awareness among student Stakeholders.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Environment awareness:

All the students of under-graduate programme study the subject of Environmental Studies. Also the department of NSS organizes seminars/rallies for environment protection. All this enlightens the students about clean environment.

The students displayed wall posters on the following topics:

- a) Natural calamity in Odisha.
- b) Biodiversity.
- c) E-Waste Management
- d) Acid Rain
- e) Ozone Depletion

Energy Conservation:

The class rooms have been constructed in such a manner that allows the optimal use of sun light. Use of CFL lights is encouraged in campus to save electricity. Electrical appliances and equipment are switched off when not in use to conserve energy. Solar sets of panels installed.

Efforts for Carbon Neutrality:

- a) Dead leaves, organic wastes and other waste products are not put into fire. Organic wastes are either buried in pits or used as fertilizers.
- b) Institution has strictly banned the use of cigarettes and tobacco products within its campus.
- c) Organic fertilizers are used for the plants and trees.
- d) Separate arrangements for the parking of vehicles of staff as well as students have been made. To make the campus pollution free, vehicles are not allowed to ply on the college campus.

Plantations:

We are proud and privileged to have a lush green campus. To add to this greenery, NSS units, YRC and IQAC regularly organize tree plantation camps. NSS volunteers are entrusted with the responsibility to nurture and take care of these plants.

Hazardous Waste Management:

- a) Use of polythene bags is completely banned in the Campus.
- b) Strict vigil is maintained in the science labs while students deal with chemicals during practical classes.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Championship of Youth festival consecutively for seven times.
- Makes the education for girls as a reality.
- Higher education is at the doorsteps of the deprived sections of the society.
- Farmers, daily wage earners are happy as education for girl children is available at an affordable cost.
- Parents feel that their children are safe both in the college and hostel as the institution gives priority to discipline.
- Transportation facilities offered by the college make commutation comfortable, safe, and convenient to students and tension free to parents.
- Dedication of teachers makes the quality of education as learner- friendly.
- Mentoring, a regular practice and counselling at times of need make the slow learners happy as their problems in learning are thrashed out then and there.
- The College is considered as one of the best colleges in GND University, produces not only good results but also rank holders in all disciplines at the university level.
- Class rooms, the library and laboratories are well equipped.
- Teachers design Teaching methodologies to well make learners, mediocre and bright students comfortable in class rooms.
- Periodical evaluation by teachers makes learners to understand the subject matter step by step.
- Sports loving management encourages sports persons by giving education and hostel facilities free of cost.
- Co- curricular activities are designed by teachers to make learning an enjoyable exercise.
- Extracurricular activities of extension arms of the college facilitate the volunteers to learn the need for socialization and the methods through which socialisation has become a reality.
- A vibrant placement cell identifies the needs of prospective employers and shapes the learners to acquire the required knowledge and competencies to adorn jobs of their preference.

Weaknesses:

- Limited Recruitment drives in college campus due to rural background.
- Less participation in activities related to Research and Consultancy.
- Low level of skill among students as they are from rural background.
- Ban on recruitment by the State Govt. Due to this, regular appointment cannot be made on aided Posts.
 - Rate of attrition is more among teachers
 - Aspiration among learners to secure a job is comparatively low as many parents give priority to marriage.

Opportunities:

- Periodical organization of seminars, workshops and conferences assists learners to get insight into the latest developments in their area of specialization.
- First generation real learners are deriving benefit through the programmes of the college.
- Creating a platform for self- employment by promoting leadership qualities and entrepreneurial skills.
- Learners are availing diverse faculty support.

Challenges:

- ICT teaching.
- Input of skill in all stakeholders.
- To imbibe research culture among students and faculty.
- To establish Linkage with academic institution and industry.
- Academic and Administrative innovation.
- To motivate stakeholders towards quality culture.
- Majority of the students hail from villages having very poor economic conditions.
- Conservation background of girl students.
- Reaccreditation of the Institution by NAAC.

8. Plans of institution for next year

Academic:

- To submit proposal for **CPE**-college for potential status.
- To apply for **inspire** programme.
- To conduct various sponsored seminar.
- Introduction of job oriented and skill development courses which will enable the students to become entrepreneurs and job providers.
- Faculty development programmes through pedagogical training seminars workshop and research oriented activities.
- To develop the overall personality of the students through workshop on soft skills personality development programmes etc.
- Enhanced interaction with the industry.
- To cater to the needs of marginalized and economically weaker section of society.
- To develop bridge courses to narrow down the gap between competence and knowledge level of the students.
- Strengthening the Career and Development Cell of the College.
- To improve the technical skills of technical and other staff in their respective functional areas.
- To improve the quality of education in a way so as to raise the standard of education.

Infrastructural:

- Extension of Women Hostel.
- Modernization of CCTV cameras.
- Renovation in the stadium.
- To introduce M.Sc. Mathematics.
- To make the college 100% enjoyment friendly.
- Organisation of institution level conference.
- Organisation of state level conference.
- More no of Gender sensitisation programmes to be conducted.
- Opening of Coaching centre for competitive examination.
- Monthly review meetings to be carried out.
- One central research lab to be constructed.
- Human resource management further strengthened.
- Faculty/Staff recruitment as per workload and yardstick at the beginning of the session.
- Academic audit.
- Generation of more corpus funds.

Extention Activites:

- Training to students on cultural activities.
- NAAC sponsored seminar.
- More no. of extension activities in college forum
- More no. of extension activities in YRC, Red Ribbon & other forum.
- More no.of extension activities in NSS forum.
- Activation of Career Counselling Cell.
- More no. Students participation in sports and games.
- More no. of quality cultural activities by students.

Social Commitments:

- More no. of social activities by students.
- Insurance of students.

Name Ms.Ratna Sharma

Name Ms.Nirmal Pandhi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-1**INTRNAL QUALITY ASSURANCE CELL ANNUAL PLAN 2015-16****S.D.A.M COLLEGE, DINANAGAR**

Month	SL. No	Activity	Tentative Schedule	Collaborating sections /Persons
July	1	Appointment of new teachers	First Week	Principal
	2	Introduction of new Committees and Cells	First Week	Principal
	3	1 st quarterly IQAC meeting	Second Week	IQAC
	4	Inaugural Hawan	July 11 th	College
	5	Sadbhavana Diwas	July 20th	College
	6	Orientation programme for NSS	July 25 th	NSS
	7	Orientation of newcomers	Last Week	IQAC
Aug	8	Tutorial CR'S	First Week	IQAC
	9	Mentor mentee programme	Second Week	Resp. Committee
	10	Independence Day Celebration	Aug 15	NCC, NSS, YRC
	11	Meeting with different Committees & Cells	Third Week	IQAC
	12	Meeting with students Academic council	Last Week	IQAC
	13	Audit of learning resources	Last Week	IQAC
	14	Teej celebration	Last Week	Youth welfare department
Sept	15	ICT in Higher education for new comers	First Week	IQAC
	16	Teacher's day Celebrations	Sept 5 th	Computer & Commerce Deptt.
	17	Talent Hunt	First Week	Youth welfare department
	18	Health check-up camp	Second Week	YRC/NSS
	19	Hindi Diwas	14th Sep	IQAC/Hindi Deptt.
	20	Ozone Day	16th Sep	Science department
	21	Academic audit	From Sept	Acad. Audit Committee
	22	Practice for Youth festival	From Last Week	Youth welfare

				department
Oct	23	2 nd quarterly IQAC meeting	First Week	IQAC
	24	Meeting of IQAC with faculty	Second Week	IQAC
	25	Meeting of IQAC with non-teaching/students	Third Week	IQAC
	26	Preparation of Publication of College magazine/News letter	From this month	All sections of the In-Charge of Magazine/ IQAC
	27	House test	First Week	Academic council
	28	Youth festival	Second Week	Youth welfare department
	29	PTM	Fourth Week	IQAC
	30	Seminar/Workshops/Conferences	Third Week	IQAC
Nov	31	Blood donation camp	First Nov	College/YRC
	32	Personality development programme” Public speaking & Personality development.”	Third Week	IQAC
	33	Havan at close of Ist sem	9 th Nov	IQAC
	34	GNDU University Exam	20 th Nov	College
	35	FDP- Training on how to use computers	Third Week	College/IQAC
Dec	36	Seminar/Workshops/Conference	First Week	IQAC
	37	Practical Exams/Evaluation	Complete Dec	College
	38	Winter Vacations	Last Week	College
Jan	39	Start of sem II,IV,VI	7 th Jan	IQAC
	40	3 rd quarterly IQAC meet	First Week	IQAC
	41	Lohri Celebration	13 th Jan	IQAC
	42	Self-appraisal from faculty	Last Week	IQAC
	43	Meeting of IQAC with faculty	Last Week	IQAC
	44	Meeting of IQAC with non-teaching Staff / Students	Last Week	IQAC
Feb	45	Fashion Show	Third Week	College
	46	Lucky Draw	Last Week	College
	47	Sports Day	Last Week	Sports Committee
March	48	National science day celebration	First Week	IQAC
	49	Celebration of International Women's Day	8th March	IQAC

	50	House test	Third Week	IQAC
	51	Convocation/Annual Day	Third Week	IQAC
	52	Gender sensitization programme “Women empowerment in 21 st century”	Second Week	IQAC
	53	Guest Lectures/Extension Lectures	Second Week	IQAC
	54	World Poetry Day	21st March	IQAC
	55	4 th quarterly IQAC meet	First or Last Week	IQAC
	56	Bhagat Singh's Martyrdom Day	23rd March	IQAC
	57	Seminar	Second and Last Week	IQAC
	58	Annual day	Third Week	IQAC
April	59	PTM	First Week	PTM Committee
	60	Collection of data for Publication of prospectus	First Week	IQAC & Prospectus com.
	61	Arya Samaj Programme at Dayanand Math	13th April	College
	62	Blood Donation Camp	2nd Week	NCC/NSS/YRC
	63	Ambedkar Day Jayanti	14th April	College
	64	Havan at close of 2nd Semester	Third Week	College
	65	Preparation of AQAR	20 th April	IQAC
May	66	University Exams	First Week	IQAC
	67	Computer literacy for interested	Second Week	IQAC
	68	Updating of College Website	Last Week	IQAC
June	69	Environment Day	5th June	NSS/NCC/Red Cross
	70	International Yoga day celebration	21st June	IQAC & Yoga teacher
	71	FDP	First Week	IQAC
	72	Canvassing Duties in Nearby Schools	First Week	IQAC
	73	Admission Process starts	First Week	IQAC
	74	Summer Vacation Starts		

Annexure II

ANALYSIS OF FEEDBACK FROM STUDENTS FOR THE YEAR 2015-16

- Majority of the students are satisfied with teaching method and communication of the teacher.
- Students are satisfied with the content taught by their teachers.
- Students are satisfied with the class discipline.
- Students are being motivated by some of the teachers.
- Students are happy with the classroom tests conducted by the teacher.
- Majority of the students are not feeling the burden to do assignments and project work given by teachers.
- They are satisfied with the notes of material provided by the teacher.
- Some of students are expecting to use more teaching aid to be used by the teacher in the class
- Some students are not happy with the project works, they request to give more project works.
- Students are satisfied with the facilities like drinking water, ladies waiting hall, toilets, play ground, library etc.
- Some of the students requested for more systems in the library for web surfing in the Network Resources Centre.
- Some students requested to enhance the library facilities like books, internet facilities.
- According to demand photocopier, scanner and printer should be there in library.
- 80 % of grievances problems of students are solved.

ANALYSIS OF FEEDBACK FROM PARENTS FOR THE YEAR 2015-16

- The college enjoys enviable reputation among the local population.
- Parents are happy to put their wards in our college because of Excellent discipline.
- Parents give full regards to the teachers for their teaching skills.
- Parents however suggested for better campus placement.
- Educated parents suggest to update the website regularly.
- Parents of hostlers are pretty satisfied with the hostel arrangements & security.

ANALYSIS OF FEEDBACK FROM FACULTY FOR THE YEAR 2015-16

- Through Majority of the permanent staff are members of different committee and boards of GNDU, Amritsar. They do not have free hand in designing the curriculum.
- Faculty development programmes are helpful in updating their teaching skills.
- Discipline, Extra facilities, scholarships to shining students, the major sources of attraction for meritorious students.
- The faculty is constantly updating their knowledge by attending refresher courses and general orientation courses.
- On an average class work is being done as per schedule but flexibility is there for some uncertain events.
- Faculty has expressed their desire to give more duty leaves to attend seminar and workshops at nearby colleges.



Shanti Devi Arya Mahila College, Dinanagar



STUDENTS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

1. **Course Code** : **Course Title:**
 2. **Class** : **Department:**
 3. **Semester/Year/Professional** :

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1- Strongly disagree, 2- disagree, 3- not sure, 4- agree, 5- strongly agree)

Statement	1	2	3	4	5
1. The prescribed books/reading materials are available in the library/seminar.					
2. Reading room and common room are available in the faculty/college building.					
3. Available reading space in library/seminar is satisfactory.					
4. The library/seminar staff are cooperative and helpful.					
5. Photocopying facility in the library/Department is available and satisfactory.					
6. Internet facilities are available in the department.					
7. Online educational resources are available and accessible.					
8. The office staff in the department are helpful.					
9. Results and attendance records are displayed on time					
10. Toilets/washrooms are hygienic and properly maintained.					
11. Clean drinking water is available in the department and on the campus.					
12. Grievances/problems are redressed/solved well in time.					
13. The functioning of the placement cell(s) in the university/department is satisfactory.					
14. Equipment in the lab(s) are in working condition.					
15. The campus is green and eco friendly.					
16. The buildings/classrooms are accessible to differently abled persons.					
17. The classrooms are clean and well maintained.					
18. The campus has adequate power supply.					



Shanti Devi Arya Mahila College, Dinanagar



FEEDBACK FROM FACULTY

Name of the Faculty:

Designation:

Department:

Date of Joining:

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD). Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. College Academic Council is taking care to ensure the currency and relevance the programme offering	
2. Employability is given weight age in curriculum design and development	
3. I am given enough freedom to contribute my ideas on curriculum design and development	
4. The system followed by the University for the design and development of curriculum is effective					
5. The curriculum has been updated from time to time	
6. Representation from business and industry is helpful in designing and improving the courses.					

Suggestions for improvement in curriculum design and development:

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the College is effective.					
2. The College is able to attract meritorious students.					
3. Student centered learning resources are available in the University.					
4. The faculty are updating their knowledge and skills.					
5. The class work is taking place as per schedule.					



Shanti Devi Arya Mahila College, Dinanagar



Feedback from Parents

Name: Mr/Ms/Mrs. ----- Age (years): ----- Sex (M/F): -----

Education: -----

Occupation: -----

Student Name: ----- Dept.: -----

Make a tick mark in the appropriate cell:

Sr. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Getting admission in the College for my ward is a matter of pride for me.					
2.	The admission process in the College is fair and accurate.					
3.	My ward is improving knowledge base through interaction with professors of the College.					
4.	The discipline in the College is good.					
5.	The atmosphere in the College is conducive for learning.					
6.	There is a positive change in the behavior of my ward after joining the College.					
7.	The College information is accessible to all.					
8.	College Website is very informative and regularly updated.					
9.	The curriculum of the course is well taught					
10.	The campus placements of the college are					

	strong.					
11.	Examination results are conveyed through post.					
12.	The College bus service are good and timely.					
13.	Hostel facilities are good and available when needed.					
14.	The changes introduced in the college in recent years are progressive.					

Suggestions for further improvement:



Shanti Devi Arya Mahila College, Dinanagar



Student Feedback Form for the Academic Year -----

Name :

Course :

Department :

Years/Semester : (-----) I / II / III / IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2	Applicability/relevance to real life situations	
3	Depth of the course content	
4	Extent of coverage of course	
5	Extent of effort required by students	
6	Relevance/learning value of project/ report	

The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	()
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3. Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely Irrelevant	()
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4. How much of the syllabus was taught in class?

1). 90 to 100%	2).75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	()
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5. What is your opinion about the library holdings for the course?

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
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6. Were you able to get the prescribed readings?

1) very good	2) good	3) average	4) poor	5) very poor	()
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7. The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	()
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8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	()
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9. Is the internal assessment system conducive to (tick in the relevant cell)

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
regular work					
continuous self assessment					

10. The internal assessment system operated (give percentage)

1) fairly in how many courses ()	2) unfairly in how many courses ()
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11. When you meet students who have taken a similar programme at other College do you feel that your programme is ?

1) superior	2) equal	3) inferior	()
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12. How do you rate the student-teacher relationship in the College as a whole?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	()
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13. How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	()
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14. How do you find the College's administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	()
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15. What is your rating on hostel facilities?

1) very good	2) good	3) average	4) poor	5) very poor	()
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16. How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	()
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17. Did you participate in any of the extracurricular activities of the Department /

College ?

1) very often	2) often	2) sometimes	2) rarely	2) never	()
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18. What was the attitude of teachers to extracurricular activities?

1) co-operative	2) indifferent	3) discouraging	()
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19. Has your time at the College been intellectually enriching?

1) yes	2) marginally	3) no	()
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20. After leaving the College how will you talk about it?

1) proudly	2) indifferently	3) disparagingly	()
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21. Overall rating of the programme (tick in the relevant cell.)

SI	Items	Very Good	Good	Avarage	Poor	Very Poor
1	Academic content					
2	Fairness of evaluation					
3	Interaction with faculty					
4	Interaction with administration					
5	Library facilities					
6	Computer facilities					
7	Hostel facilities					
8	Recreational facilities					
9	Extra-Curricular activities					
10	Sports facilities					

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STUDENTS' FEEDBACK
SHANTI DEVI ARYA MAHILA COLLEGE,
DINANAGAR

FORM-II (A)

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name of the Teacher : Course Code :

Class : Course Title :

Semester/Year/Professional : Department :

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Teaching, Learning and Evaluation:	1	2	3	4	5
1. The teacher completes the entire syllabus in time.					
2. The teacher discusses topics and interact in the class					
3. The teacher communicates clearly and inspires me by his teaching.					
4. The teacher is punctual in the class.					
5. The teacher comes well prepared for the class.					
6. The teacher encourages participation and discussion in class.					
7. The teacher uses modern teaching aids, handouts, suitable					

references, power point presentation, web-resources, etc.					
8. The teacher's attitude towards the students is friendly & helpful.					
9. The teacher is available and accessible in the Department.					
10. The evaluation process is fair and unbiased.					
11. Regular and timely feedback is given on our performance.					
12. Periodical assessments are conducted as per schedule.					
13. I have learnt and understood the subject material/s in this course.					

Any other comments:

Annexure-III (i)**Merit Holders of Dec, 2015**

Sr.No.	Name	Class	Marks	Position
1	Hem Lata	B.Voc (FM & Services)-1st Sem	236/350	1st in GNDU
2	Simranjeet	B.Voc(S/W Dev.)-I Sem	328/400	1st in GNDU
3	Rekha	MA(Hindi)-3rd Sem	320/400	1st in GNDU
4	Mamta	MA(Hindi)-3rd Sem	320/400	1st in GNDU
5	Navneet Kaur	MA(Eng)-1st Sem	251/400	1st in GNDU
6	Anita	MA(Hindi)-1st Sem	316/400	1st in GNDU
7	Anjali	Dip in St. & Tail- 1st Sem	233/250	1st in GNDU
8	Rakhi Devi	B.Voc(FM & Services)-1st Sem	229/350	2nd in GNDU
9	Vishali	MA(Eng)-1st Sem	246/400	2nd in GNDU
10	Kulwinder Kaur	MA(Punjabi)-1st Sem	280/400	2nd in GNDU
11	Narinder kaur	MA(Hindi)-3rd Sem	319/400	2nd in GNDU
12	Simran Saini	B.Voc(S/W Dev.)-I Sem	322/400	2nd in GNDU
13	Maninder Kaur	B.Voc(FM & Services)-1st Sem	227/350	3rd in GNDU
14	Neha	PGDCA-1st Sem	341/400	3rd in GNDU
15	Savita	MA(Pol.Sc.)-1st Sem	292/400	3rd in GNDU
16	Harpreet Kaur	BSc(FD)-1st Sem	413/550	3rd in GNDU
17	Aarti Mahajan	MSc(FD)-3rd Sem	527/550	3rd in GNDU
18	Kamaljot kaur	MSc(FD)-3rd Sem	527/550	3rd in GNDU
19	Annam	B.Voc(S/W Dev.)-I Sem	319/400	3rd in GNDU
20	Sunaina	B.Sc(IT)-III Sem	218/300	3rd in GNDU
21	Navneet Kaur	DCA-1st Sem	162/200	3rd in GNDU
22	Neha Rani	BA-3rd Sem	320/400	3rd in GNDU
23	Vibha Kumari	MA(Eng)-3rd Sem	249/400	4th in GNDU
24	Ramandeep Kaur	BA-1st Sem	312/400	4th in GNDU
25	Gursharan Kaur	MA(Hindi)-3rd Sem	312/400	4th in GNDU
26	Kavita	MA(Hindi)-3rd Sem	312/400	4th in GNDU
27	Janpreet Kaur	BSc(IT)-V Sem	302/400	4th in GNDU
28	Pooja Pathania	PGDGC & FD-1st Sem	327/350	4th in GNDU
29	Chhaya	Msc(FD)-1st Sem	497/550	4th in GNDU
30	Simranjit Kaur	DCA-1st Sem	161/200	4th in GNDU
31	Vaishali	Bsc(FD)-V Sem	452/500	4th in GNDU
32	Prabhjot	B.Voc(S/W Dev.)-I Sem	315/400	4th in GNDU
33	Shamakshi	B.Sc(IT)-III Sem	217/300	4th in GNDU
34	Ruchika	BSc-1st Sem	328/400	4th in GNDU
35	Shallu Sharma	B.Com-3rd Sem	258/350	5th in GNDU
36	Komal	B.Voc(S/W Dev.)-I Sem	313/400	5th in GNDU
37	Taruna	Bsc(FD)-V Sem	449/500	5th in GNDU
38	Kulwinder	Bsc(FD)-V Sem	449/500	5th in GNDU
39	Diksha Ohri	Bsc Fd III Sem	430/500	5th in GNDU
40	Lisa	BSc(FD)-1st Sem	400/550	5th in GNDU
41	Shivani Harchand	MSc(FD)-3rd Sem	522/550	5th in GNDU

42	Renu Bala	MA(Hindi)-1st Sem	307/400	5th in GNDU
43	Kiran Bala	MA(Pol.Sc.)-1st Sem	290/400	5th in GNDU
44	Shaweta Thakur	MA(Pol.Sc.)-1st Sem	290/400	5th in GNDU
45	Arushi Mahajan	BSc-3rd Sem	323/400	6th in GNDU
46	Poonam Lata	PGDCA-1st Sem	336/400	6th in GNDU
47	Sapna	MA(Hindi)-3rd Sem	309/400	6th in GNDU
48	Manila	B.Voc(S/W Dev.)-I Sem	312/400	6th in GNDU
49	Deepika	BSc(FD)-1st Sem	428/500	6th in GNDU
50	Richa	Bsc(FD)-V Sem	448/500	6th in GNDU
51	Nansi	MSc(FD)-3rd Sem	520/550	6th in GNDU
52	Kajal	MA(Punjabi)-1st Sem	272/400	7th in GNDU
53	Upasna	BA-1st Sem	306/400	7th in GNDU
54	Harpeet Kaur	Bsc(FD)-V Sem	447/500	7th in GNDU
55	Harjeet Kaur	Bsc(FD)-V Sem	447/500	7th in GNDU
56	Navjot Kaur	Bsc(FD)-IVth Sem	427/500	7th in GNDU
57	Palavi Sharma	Dip in St. & Tail- 1st Sem	225/250	7th in GNDU
58	Palak Gupta	MA(Eng)-3rd Sem	245/400	7th in GNDU
59	Aanchal Sharma	BSc(Bio-Tech)-5th Sem	359/420	7th in GNDU
60	Priya Sharma	B.Com-3rd Sem	256/350	7th in GNDU
61	Shabnam	MA(Pol.Sc.)-3rd Sem	284/400	7th in GNDU
62	Balreen Kaur	BSc-Vth Sem	329/400	8th in GNDU
63	Himani Mahajan	BSc-3rd Sem	319/400	8th in GNDU
64	Jatinder Kaur	PGDCA-1st Sem	331/400	8th in GNDU
65	Preety	MA(Hindi)-3rd Sem	307/400	8th in GNDU
66	Renu	MA(Hindi)-3rd Sem	307/400	8th in GNDU
67	Monika	BSc(FD)-1st Sem	390/550	8th in GNDU
68	Dony Mondal	Msc(FD)-1st Sem	493/550	8th in GNDU
69	Radha Verma	Dip in St. & Tail- 1st Sem	223/250	8th in GNDU
70	Ela	MA(Eng)-3rd Sem	244/400	8th in GNDU
71	Prabhjot Kaur	BSc-3rd Sem	318/400	9th in GNDU
72	Kajal Katal	BSc(Bio-Tech)-3rd Sem	353/420	9th in GNDU
73	Kirandeep Kaur	MA(Punjabi)-3rd Sem	291/400	9th in GNDU
74	Manika	PGDGC & FD-1st Sem	322/350	9th in GNDU
75	Poonam Saini	Bsc(FD)-3rd Sem	425/500	9th in GNDU
76	Anuradha	Dip in St. & Tail- 1st Sem	222/250	9th in GNDU
77	Sukhjeet Kaur	MA(Punjabi)-1st Sem	268/400	9th in GNDU
78	Baljinder Kaur	MA(Hindi)-1st Sem	296/400	9th in GNDU
79	Navneet Kaur	MA(Pol.Sc.)-3rd Sem	282/400	9th in GNDU
80	Amanjeet Kaur	BSc-1st Sem	317/400	10th in GNDU
81	Sabita	MA(Eco)-3rd Sem	360/500	10th in GNDU
82	Harpreet Kaur	DCA-1st Sem	155/200	10th in GNDU
83	Nidhi Thakur	Dip in St. & Tail- 1st Sem	220/250	10th in GNDU
84	Kirandeep Kaur	Bsc(FD)-V Sem	444/500	10th in GNDU
85	Aditi	BSc(FD)-1st Sem	387/550	10th in GNDU
86	Turnika	MSc(FD)-3rd Sem	513/550	10th in GNDU
87	Priyanka Sharma	MA(Hindi)-1st Sem	295/400	10th in GNDU
88	PrabhjotKaur	Bsc Fd III Sem	424/500	10th in GNDU

89	Meenakshi	Dip in St. & Tail- 1st Sem	220/250	10th in GNDU
90	Amandeep Kaur	MA(Punjabi)-1st Sem	267/400	10th in GNDU
91	Prinka	BSc-1st Sem	315/400	11th in GNDU
92	Tripta Devi	BSc(FD)-1st Sem	442/500	11th in GNDU
93	Harpreet Kaur	BSc(FD)-1st Sem	442/500	11th in GNDU
94	Kajal Kumari	PGDGC & FD-1st Sem	319/350	11th in GNDU
95	Vishali	MSc(FD)-3rd Sem	512/550	11th in GNDU
96	Muskaan Mahajan	BSc-Vth Sem	323/400	12th in GNDU
97	Komal Saini	MA(Eco)-3rd Sem	354/500	12th in GNDU
98	Pooja	PGDGC & FD-1st Sem	318/350	12th in GNDU
99	Rajwant Kaur	BA-Vth Sem	303/400	13th in GNDU
100	Karishma Mahajan	BSc(Bio-Tech)-3rd Sem	349/420	13th in GNDU
101	Surekha	PGDGC & FD-1st Sem	317/350	13th in GNDU
102	Rajni Devi	PGDGC & FD-1st Sem	317/350	13th in GNDU
103	Vandhna	Msc(FD)-1st Sem	485/550	13th in GNDU
104	Monika	MA(Eco)-3rd Sem	352/500	14th in GNDU
105	Nizi Priya	MA(Eco)-3rd Sem	352/500	14th in GNDU
106	Harpreet Kaur	Msc(FD)-1st Sem	483/550	14th in GNDU
107	Kavita Saini	MSc(FD)-3rd Sem	509/550	14th in GNDU
108	Virpreet Kaur	BSc(FD)-1st Sem	377/550	14th in GNDU
109	Anu Bala	PGDGC & FD-1st Sem	315/350	14th in GNDU
110	Damanjot	PGDGC & FD-1st Sem	315/350	14th in GNDU
111	Monika	BSc(Bio-Tech)-5th Sem	349/420	15th in GNDU
112	Manpreet Kaur	Msc(FD)-1st Sem	480/550	15th in GNDU
113	Shamli	MSc(FD)-3rd Sem	505/550	15th in GNDU
114	Priyanka	BSc(FD)-1st Sem	376/550	15th in GNDU
115	Kuljit Kaur	PGDGC & FD-1st Sem	314/350	15th in GNDU
116	Rabia Thakur	BA-1st Sem	294/400	16th in GNDU
117	Nandita	BA-3rd Sem	305/400	17th in GNDU
118	Manisha Sharma	BSc-Vth Sem	317/400	18th in GNDU
119	Diksha	BSc-1st Sem	306/400	19th in GNDU
120	Bandhana	BA-Vth Sem	294/400	20th in GNDU
121	Tania	BA-Vth Sem	293/400	21st in GNDU
122	Sapna Salaria	BA-1st Sem	289/400	21st in GNDU
123	Komal Kumari	BA-1st Sem	289/400	21st in GNDU
124	Kajal	BA-1st Sem	288/400	22nd in GNDU
125	Sapna Saini	BSc-1st Sem	300/400	24th in GNDU
126	Sonia Saini	BSc-1st Sem	299/400	25th in GNDU
127	Anjali Mahajan	BSc-1st Sem	296/400	27th in GNDU
128	Seema	BA-3rd Sem	291/400	29th in GNDU

Annexure:-III (ii)**Merit Holders of May, 2016**

1	Simarjeet Kaur	B.Voc(S/W development) 2nd sem	645/800	1st in GNDU
2	Hem Lata	B.Voc(F/M Service) 2nd sem	472/700	1st in GNDU
3	Savita	Msc(IT)4th sem	1879/2400	1st in GNDU
4	Vaishali	MA Eng	490/800	1st in GNDU
5	Kirandeep Kaur	MA Pbi 4th sem	1182/1600	1st in GNDU
6	Anjali	Dip.Stitching & Tailoring 2nd sem	462/500	1st in GNDU
7	Neha Rani	BA 4th sem	627/800	2nd in GNDU
8	Vaishali	B.Sc (FD) 6th sem	2652/3000	2nd in GNDU
9	Simaran Saini	B.Voc(S/W development) 2nd sem	637/800	2nd in GNDU
10	Maninder Kaur	B.Voc(F/M Service) 2nd sem	459/700	4th in GNDU
11	Mamta Rani	MA(Hindi) 4th Sem	1254/1600	2nd in GNDU
12	Anchal Sharma	B.Sc(Bio-Tech) 6 sem	2284/2760	3rd in GNDU
13	Sunana	BSC(IT)4th sem	531/700	3rd in GNDU
14	Taruna	B.Sc (FD) 6th sem	2590/3000	3rd in GNDU
15	Navjot Kaur	BSc(FD) 4th sem	457/500	4th in GNDU
16	Navneet Kaur	DCA 2nd sem	326/400	4th in GNDU
17	Shabnam	MA Pol Sci 4th Sem	1177/1600	4th in GNDU
18	Anita Devi	MA(Hindi) 2nd Sem	614/800	4th in GNDU
19	Kirandeep Kaur	B.Sc (FD) 6th sem	2527/3000	5th in GNDU
20	Amita	Msc(IT)4th sem	1794/2400	5th in GNDU
21	Janpreet Kaur	B.Sc(IT)-6 sem	1737/2300	5th in GNDU
22	Renu Bala	MA(Hindi) 2nd Sem	611/800	5th in GNDU
23	Rmandeep Kaur	BA 2nd sem	635/800	5th in GNDU
24	Pallavi Sharma	Dip.Stitching & Tailoring 2nd sem	452/500	6th in GNDU
25	Radha Verma	Dip.Stitching & Tailoring 2nd sem	452/500	6th in GNDU
26	Preety	Ma Hindi 4th sem	1224/1600	6th in GNDU
27	Harpreet Kaur	BSC(FD) 2nd Sem	363/500	6th in GNDU
28	Balreen Kaur	B.Sc 6th sem	1968/2400	6th in GNDU
29	Aarti Mahajan	M.Sc(FD) 4th sem	2008/220	6th in GNDU
30	Vibha Kumari	MA(Eng) 4th sem	988/1600	6th in GNDU
31	Poonam Saini	BSc(FD) 4th sem	455/500	6th in GNDU
32	Sonam	MSc(CS) 4th sem	1770/2400	7th in GNDU
33	Harpreet Kaur	B.Sc (FD) 6th sem	2484/3000	7th in GNDU
34	Pooja Pathaia	PGDGC & FD-2nd Sem	648/700	7th in GNDU
35	Poonam Lata	PGDCA 2nd sem	659/800	7th in GNDU
36	Anu Radha	Dip.Stitching & Tailoring 2nd sem	448/500	8th in GNDU
37	Renu Sharma	Ma Hindi 4th sem	1217/1600	8th in GNDU
38	Moinika	MA(Eco) 4th sem	1383/2000	8th in GNDU
39	Manika Tarikha	PGDGC & FD-2nd Sem	642/700	8th in GNDU
40	Ridhu Bensal	B.Sc(IT)-6 sem	1571/2300	9th in District
41	Shallu Salaria	B.Com(Prof) 4 sem	280/350	9th in GNDU
42	Bandna	MSc(CS) 4th sem	1749/2400	9th in GNDU

43	Gursharan Kaur	Ma Hindi 4th sem	1216/1600	9th in GNDu
44	Monika	B.Sc(Bio-Tech) 6 sem	2251/2760	9th in GNDU
45	Diksha Ohri	BSc(FD) 4th sem	447/500	9th in GNDU
46	Kulwinder Kaur	BSC(FD) 2nd Sem	356/500	10th in GNDU
47	Deepika	BSc(FD) 4th sem	444/500	10th in GNDU
48	Aarti Sharma	BSc(FD) 4th sem	444/500	10th in GNDU
49	Tamana	BSc 2nd Sem	578/800	11th in GNDU
50	Richa Katal	B.Sc (FD) 6th sem	2431/3000	11th in GNDU
51	Turnika	M.Sc(FD) 4th sem	1965/2200	11th in GNDU
52	Himani	BSC 4th Sem	644/800	12th in GNDU
53	Kulwinder Kaur	B.Sc (FD) 6th sem	2400/3000	12th in GNDU
54	Tripta Devi	B.Sc (FD) 6th sem	2390/3000	13th in GNDU
55	Harjeet Kaur	B.Sc (FD) 6th sem	2389/3000	14th in GNDU
56	Priyanka	BSC(FD) 2nd Sem	349/500	14th in GNDU
57	Harpreet Kaur	B.Sc (FD) 6th sem	2388/3000	15th in GNDU
58	Sunpreet kaur	BSC(FD) 2nd Sem	346/500	15th in GNDU
59	Neha Sharma	M.Com 2nd sem	427/550	16th in GNDU
60	Upasana	BA 2nd sem	615/800	16th in GNDU
61	Sakshi Dogra	B.Com(Prof) 4th sem	277/350	22nd in GNDU
62	Abhinash kaur	MSc(CS) 4th sem	1708/2400	23rd in GNDU
63	Arushi Mahajan	B.Sc 6th sem	1887/2400	26th in GNDU
64	Arushi Mahajan	B.Sc 6th sem	1887/2400	26th in GNDU
65	Priya Sharma	B.Com(Prof) 4th sem	516/700	29th in GNDU
66	Arushi Mahajan	BSc 4th sem	630/800	29th in GNDU
67	Prabjot Kaur	BSC 4th Sem	630/800	29th in GNDU
68	Roam	BCA 6 sem	1706/2300	29th in GNDU
69	Krishna	BCA 4th sem	512/700	30th in GNDU
70	Meenakshi Mehra	BCA 6 sem	1701/2300	31st in GNDU
71	Nandani Mahajan	B.Com 2 sem	289/350	34th in GNDU
72	Seema	BA 4th sem	590/800	41th in GNDU
73	Komal	BA 2nd sem	587/800	42nd in GNDU
74	Nandita Khullar	BA 4th sem	589/800	44th in GNDU
75	Sapna Salaria	BA 2nd sem	571/800	73rd in GNDU
76	Ruby	BA 2nd sem	570/800	83rd in GNDU
77	Vaishali	BA 2nd sem	568/800	90th in GNDU
78	Rabika Thakur	BA 2nd sem	551/800	169th in GNDU
79	Savita	BA 2nd sem	550/800	176th in GNDU
80	Ravneet Kaur	B.Sc 6th sem	1834/2400	Distinction in GNDU
81	Muskan Mahajan	B.Sc 6th sem	1826/2400	Distinction in GNDU
82	Loveleen	B.Sc 6th sem	1825/2400	Distinction in GNDU
83	Kajal Kumari	PGDGC & FD-2nd Sem	636/700	Distinction in GNDU
84	Rajni Devi	PGDGC & FD-2nd Sem	638/700	Distinction in GNDU
85	Damanjot kaur	PGDGC & FD-2nd Sem	633/700	Distinction in GNDU
86	Anu Bala	PGDGC & FD-2nd Sem	631/700	Distinction in GNDU
87	Kuljit Kaur	PGDGC & FD-2nd Sem	630/700	Distinction in GNDU
88	Surekha Saini	PGDGC & FD-2nd Sem	625/700	Distinction in GNDU

89	Pooja	PGDGC & FD-2nd Sem	629/700	Distinction in GNDU
90	Ashu Bakshi	PGDGC & FD-2nd Sem	617/700	Distinction in GNDU
91	Suman Sharma	PGDGC & FD-2nd Sem	575/700	Distinction in GNDU
92	Mamta Kumari	PGDGC & FD-2nd Sem	574/700	Distinction in GNDU
93	Romya Thakur	M.Sc(FD) 4th sem	1934/2200	Distinction in GNDU
94	Poonam Matharoo	M.Sc(FD) 4th sem	1926/2200	Distinction in GNDU
95	Kavita Saini	M.Sc(FD) 4th sem	1905/2200	Distinction in GNDU
96	Neha	M.Sc(FD) 4th sem	1892/2200	Distinction in GNDU
97	Shamli	M.Sc(FD) 4th sem	1886/2200	Distinction in GNDU
98	Aarti Devi	M.Sc(FD) 4th sem	1873/2200	Distinction in GNDU
99	Gagandeep	M.Sc(FD) 4th sem	1860/2200	Distinction in GNDU
100	LaHita	M.Sc(FD) 4th sem	1841/2200	Distinction in GNDU
101	Kamaljit	M.Sc(FD) 4th sem	1810/2200	Distinction in GNDU
102	Pawanpreet	M.Sc (FD) 4th sem	1769/2200	Distinction in GNDU
103	Shiwani	M.Sc (FD) 4th sem	1775/2200	Distinction in GNDU
104	Vaishali	M.Sc (FD) 4th sem	1761/2200	Distinction in GNDU
105	Aunradha	M.Sc (FD) 4th sem	1739/2200	Distinction in GNDU
106	Ravneet Kaur	B.Sc 6th sem	1834/2400	Distinction in GNDU
107	Muskan Mahajan	B.Sc 6th sem	1826/2400	Distinction in GNDU
108	Loveleen	B.Sc 6th sem	1825/2400	Distinction in GNDU
109	Pooja Devi	PGDCA 2nd sem	613/800	Distinction in GNDU
110	Seema Kumari	PGDCA 2nd sem	610/800	Distinction in GNDU
111	Minakshi	Dip. Stitching & Tailoring 2nd sem	446/500	Distinction in GNDU
112	Nidhi Thakur	Dip. Stitching & Tailoring 2nd sem	442/500	Distinction in GNDU
113	Navpreet	Dip. Stitching & Tailoring 2nd sem	435/500	Distinction in GNDU
114	Dipika	Dip. Stitching & Tailoring 2nd sem	422/500	Distinction in GNDU
115	Suneha	Dip. Stitching & Tailoring 2nd sem	418/500	Distinction in GNDU
116	Diksha Devi	Dip. Stitching & Tailoring 2nd sem	405/500	Distinction in GNDU
117	Ritu Bala	cn	405/500	Distinction in GNDU
118	Priya	Dip. Stitching & Tailoring 2nd sem	403/500	Distinction in GNDU
119	Lovepreet	Dip. Stitching & Tailoring 2nd sem	397/500	Distinction in GNDU

Annexure- IV(i)**Best Practice****Practice No: 1****1. Title of the practice: Technology awareness among student stakeholders.****2. Goal:**

We live in the information era. The role of internet and communication technology is very vital for effective survival today. For knowledge updating, knowledge sharing, information gathering, contact maintenance and effective communication, we need support from technology.

3. The Context:

Students at the time of entry to the College possess basic computer knowledge acquired at the school level. Majority of our students in our College are from rural background. When the students are confronted with the situation to use, they hesitate. In this world of technology it is a challenging issue to pull them towards learning and to travel along with it. It is important to make students use ICT tools and techniques. Here online libraries, online lectures, virtual laboratories and online discussions help students to develop knowledge at various levels and forms.

4. The Practice:

To enable students to prepare their documents and presentations office automation tools are demonstrated. Students are given projects to prepare presentations using MS - Office and DTP software.

The working of various communication devices like mobiles, laptops and PCs are demonstrated. This gives better understanding about the software that acts as platform for various devices. This enables efficient and confident usage of the device.

The usage of internet is demonstrated to make students use the internet in right way. Browsers software like Internet Explorer, Mozilla Firefox, and Google Chrome are introduced. To make browsing efficient, topic/subject oriented links are introduced. Tips on cautions and warnings are explained so as to avoid virus threats. For the usage of correct combination of keywords for successful browsing relating to the search context suggestions are given.

5. Evidence of Success:

The success is evident from the students performing the following activities.

1. They registered for various online examination like WIPRO, Vedanta Alumina Ltd, etc.
2. Online ticket booking
3. They prepared seminar papers for weekly seminars by collecting recent advances from online materials.
4. They made online bank transactions.
5. They collected various examination model questions through online.
6. They watched online lectures through You Tube.

7. They shared their ideas over social networking, to help others in booking E-Ticket, E-Bill payment etc. This shows that students have started using technology for many of their purposes effectively

6. Problems encountered and resources required

1. Financial constraints
2. To make them overcome their hesitation and fears while using new software.
3. Lack of time gap during College hours.

Resources required

1. Personal computer with Internet Connection
2. LCD Projector
3. Software
4. Trainer.

7. Contact Details:

Name of the Principal : Mrs. Nirmal Pandhi

Name of the Institution : Shanti Devi Arya Mahila College,
City : Dinanagar

Pin Code : 143531

Work Phone : 01875-220344, 01875-220258

Website : Shantidevicollege.org

Email ID : Sdamcollege_dnn@yahoo.com

Mobile :08146570258

Annexure-IV (ii)

Best Practice 2

Title – Computerisation of Administrative Section

Objective: To offer more secure and more flawless services to all stakeholders with the shortage of office staff.

Context: Manual process of office work had been followed and there by the college was suffering from the problems relating to smooth-running of administration. Keeping in view of the fact of availability of worldwide information through a click of mouse, technological advancement is required to be introduced in the administration.


Practice: All money receipts and payments have been made computerised. Total accounts are maintained through specialised software package. Website of the college is ready for future on-line admission.

Evidence of Success: Fee deposit at the time of admission and filling up of form for university examination is done through computer. Salary Account of the staff, UGC Fund, other monetary matters are kept in computer.

Resources Required: Computer Training/Re-training of staffs is required.

Problems Encountered: Permanent skilled staffs having computer knowledge back ground and Infrastructural facilities are inadequate.

Annexure-V (i)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

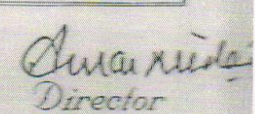
Name of the Institution : Shanti Devi Arya Mahila College
Place : Dinanagar, Dist. Gurdaspur, Punjab


Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	2.93	1319
III. Research, Consultancy and Extension	100	2.95	295
IV. Infrastructure and Learning Resources	100	3.30	330
V. Student Support and Progression	100	3.60	360
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	2.60	130
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3024$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3024}{1000} = \boxed{3.02}$$

Grade = A Descriptor = VERY GOOD

Date : July 08, 2013


 Director



Principal
Shanti Devi Arya Mahila College
Dinanagar (GSP)

- This certification is valid for a period of five years with effect from July 08, 2013.
- An Institutional CGPA on four point scale in the range of 3.00 - 4.00 denotes A grade.
- (Very Good), 2.50 - 2.99 denotes B grade (Good), 2.00 - 2.49 denotes C grade (Satisfactory).
- Scores rounded off to the nearest integer.

Annexure-v (ii)



